Portrayal of an Honors Student: Scott Manifold
By Farhaud Ghamsari

If you ever spend any time in the Honors Office, whether it’s for a quick break between classes or just to use the computer lab, you might stop to notice a young man sitting on the couches playing minesweeper on his laptop.

Twenty-eight hours and four minutes: that’s how long Scott Manifold has been logged into the Honors Accutrack system so far this quarter. In this writer’s opinion, Scott’s recorded time is directly proportional to how awesome Mr. Manifold actually is.

Scott Manifold is a 16 year-old first-year student at UCR and a proud member of the University Honors Program. Having graduated at the top of his class from Martin Luther King High School in Riverside, it’s no wonder that he found himself among the intellectually elite members of the UHP. Scott mentioned that he loves being a part of the UHP because it “helps [him] set [him] self apart from the masses of UCR.”

However, Scott Manifold is defined by more than just his impressive 4.0 GPA. Scott is also a major contributor to the Riverside Community. He has been volunteering with “Keep Riverside Clean and Beautiful” and contributing to Keyclub since his early high school days, and he is also a soon-to-be member of Circle-K. One of Scott’s major goals in life is to serve the community that has given him so much, and helping to change the world is one of his primary goals for the future.

The Sum of All Equals Conference
By Monica Gill

The students of UC Riverside are constantly reminded of how lucky and privileged we are to be attending a university that is among the most diverse in the nation. Everywhere we look we find people of different cultures, ethnicities, races, and backgrounds.

But how often have we examined the interconnectivity of these people that constitute our diversity? What does being a diverse campus really even mean besides being able to give percentages of all of the races that are present? Vincent La asked these very questions to himself as he began to dream up what would become UC Riverside’s first ever multicultural conference, The Sum of All Equals Change Conference.

On Saturday, January 22, 2011, the Associated Students Program Board hosted two hundred students during a daylong event filled with workshops and keynote speakers. The event opened with a touching welcome from ASPB’s two cultural directors, Bo Vongphrachanh and Honors peer mentor, Vincent La.

Also working closely with the event was the programming assistant for cultural events, Honors’ Lazaro Cardenas. Following Vincent and Bo’s welcome was the opening keynote speaker, Vice Chancellor for University Advancement, Peter Hayashida. Hayashida forced attendees to ask themselves...
William Shakespeare’s treatment of the thematic of foolery is steeped in the medieval/renaissance tradition of “carnival,” a recurring cultural structure whose primary purpose is to simultaneously critique and celebrate established social order. According to Michael Bakhtin, a well-renowned carnival scholar, the fool’s function in the context of carnival is to uphold the festive spirit by personifying its dualistic aura. A proper fool should, ergo, be both censorious and celebrative, biting and invigorating. Shakespeare, whose fools are often judged upon their adherence to the Bakhtinian model, would seem to agree. However, in Shakespeare’s world, a fool’s temperament is dependent upon the temperament of the carnival he typifies. When Shakespeare’s fools deviate from the Bakhtinian model, they do so because the carnivals they represent have, themselves, fallen into a state of carnivalesque disrepair; and a carnival corrupted is a carnival in need of dissolution.

In the topsy-turvy world of literary carnival, there are few things on which a reader can faithfully depend; one of them (by and large) is the presence of a fool. Though fools are not categorically essential to all carnivalesque forms, they are pivotal players in our modern-day conception of carnival as a whole. Mikhail Bakhtin, one of history’s best-remembered carnival scholars, regards fools as “the constant, accredited representatives of the carnival spirit in everyday life out of carnival season” (Bakhtin; 8). Fools are not only carnival’s most celebrated icons, but also its designated couriers. Carnival resides wherever fools do, and, conversely, wherever there is a carnival, fools are more than likely in tow. As bastions of the carnival spirit, it is up to fools to embody the often-dualistic qualities of carnival. In his essay, “Rebelais and His World,” Bakhtin envisions carnival as a “temporary liberation from the prevailing truth and from the established order” as well as the conveyor of a sense of “change and renewal [that] always [leads] to a festive perception of the world” (Bakhtin; 10; 9). Carnival is meant to both challenge normative social structures and bring about a kind of cultural rebirth. It is the job of a fool, ergo, to undermine the established social and political order in which he/she functions in a way such that (at the same time) it revives an every-day festive outlook.
Honors Poetry

Application # 1

“Who are you anyways? The equally absurd fact is that you can’t explain...” (463).

Faces blur

People die

So and so on and so on why?

I do not know

And if I am not

Tell me this

Who then forgot?

HONORS STUDENTS: NEWSLETTER WANTS YOU...

Or more precisely your work...Please send us excerpts of your best academic and/or creative masterpieces! We will publish up to 300 words, so you can send whole pieces or just parts. Get your name in print!!

Submit to: submittouhpnewsletter@gmail.com
if they really knew who they were as a person. Hayashida identifies himself as a queer, Asian man. Following Hayashida’s presentation, attendees chose workshops categorized under “Visible Illustrations” and “Invisible Illustrations.” The visible illustrations referred to what is visible by the naked eye, such as what race a person is. On the other hand, the invisible illustrations refer to things that cannot be seen, such as whether a person is straight or not.

After lunch, during which the Indian dance group, Raas, performed and attendees were able to participate in a jam session with drums, workshops categorized under “Visible Empowerment” and “Invisible Empowerment.” The empowerment focused on what people do with the powers given to them by their visible and invisible illustrations. Workshops included topics such as race, gender, diversity, empowerment, the public education system, Greek life, white privilege, mental health, and more.

Honors student Lazaro Cardenas presented a workshop titled, “Deconstruction of Gender.” He led an exercise in which participants were asked to categorize actions as either feminine or masculine. From this point, they examined and broke down the effects of socially imposed gender schemas. Conference attendees were given the opportunity to attend four workshops throughout the day, after which they returned to HUB 302 for the closing keynote speaker.

Award-winning comedian and activist, Preacher Moss, closed out the Sum of All Equals Conference with a funny and witty, yet enlightening lecture, “Ending Racism.” Preacher Moss took a straightforward approach and does not censor himself. Although some clearly felt uncomfortable with his vernacular, most found the humor in his talk and understood the preacher’s purpose and goals. He purposely confronted people with terms and situations that made them uncomfortable to force them to confront a problem that is prominent in our society - racism.

Overall the Sum of All Equals Change Conference was a complete success and it is the hope of everyone that attended that the Associated Students Program Board will brand this as an annual event even though creator, Vincent La, will be graduating this year.
Profile from 1...

Despite Scott’s current love for math, he was once ready to serve his country and join the US Army. In fact, he was very close to applying to WestPoint when, during his last year in high school, he was inspired by his math teacher, Mrs. Lupsaiu. It was her understanding of math and her ability to teach that made Scott realize he loved math. And making his resolve even stronger was the fact that his physics course was one of his favorite classes. Scott is now a Mathematics major with a concentration on Physics. To most of us, his schedule, consisting of one physics and three math classes, would appear horrific; but for Scott it’s purely enjoyable.

Scott wants to envelop himself even further into the world of mathematics. He began to familiarize himself with different mathematical icons such as Richard Feynman, who created the basis for quantum-electro dynamics and is in Scott’s own words is his “Hero, god, and idol.” In fact, Scott had decided that he was going to “take math, something [he’s] good at, and apply it to discovering the underlying mechanisms of our universe.” Scott’s ultimate goal is to be immortalized by helping to solve some of the greater mathematical mysteries of our time and hopefully apply his work to the future of technology.

Scott’s ultimate goal is to be immortalized by helping to solve some of the greater mathematical mysteries of our time and hopefully apply his work to the future of technology.

Scott’s current plans for the future include getting his Bachelor’s from UCR and then going on to Caltech. From there, he is hoping to move on to do research in Mathematics for the benefit of all. And to top off all of Scott’s ambitions, he plans on becoming a peer mentor in the coming school year so that he can share his experiences and help other first-years find their motivations and their place in changing the world. Scott Manifold embodies, in this writer’s opinion, what it means to be a part of the Honors Program.

Honors Feel Good

By Neetu George

In the 2010 hunger report, worldhunger.org stated that of the 6.8 billion people in the world, 925 million or 13.6 percent, are going hungry. Children living with poor nutrition suffer an average of 160 days of illness each year; annually, five million will die.

Despite the grim statistics, it is in combating starvation that the Feel Good Project has found its niche.

Feel Good at UCR, in association with the Hunger Project, is a two-year-old organization founded and lead by president Hanna Bar-Or.

The organization boasts a team of dedicated board members including fundraising chair Jin Cai, marketing and public relations chair Jonathan Sinnott, and treasurer Eric Ottey who work to realize the Hunger Project’s vision of a world free of starvation.

In order to assist, Feel Good makes and sells grilled cheese sandwiches with products supplied by local partners; the proceeds from its sales are sent to the Hunger Project to fund its sustainable efforts across the globe. Though the Feel Good Project is commonly associated with sandwich sales, vice-president Tokunbo Ayeni stresses that there is much more to the organization than just an affordable lunch.

Even though Feel Good shares the same overall objective as the Hunger Project, it has goals of its own including expanding membership while simultaneously increasing hunger awareness. The Feel Good Project, Ayeni mentions, is well known on the East Coast but has yet to attain such status in the West; and so, in order to gain a larger following, Feel Good at UCR hosts events like the “Good Vibes” concert, one of Sinnott’s creations.

While bolstering its membership through these spectacles, the organization simultaneously increases the public’s awareness of world hunger and encourages its followers to find hunger in their communities. Despite Feel Good’s achievements, Ayeni knows that this organization has much to do before it can become an integral part of the hunger fighting coalition in the West as it already is in the East; nonetheless the future of the Feel Good Project appears bright.

Feel Good continued

Currently, Feel Good at UCR taps the student body for
Feel Good from 5...
support, but Ayeni hopes that, in the future, the project will grow beyond the immediate community and spread information across larger areas, affecting more people and possibly gaining more followers.

As the Feel Good Project spreads across the West Coast, Ayeni believes it can become as much of a ‘staple’ in the battle against starvation as the East branches are. Until then, the Feel Good Project could use all the support it can get, be it through buying sandwiches or attending events.

So if you would like to involve yourself with the Feel Good Project, be sure to participate in the next sandwich drive or attend the upcoming Hunger Project seminar.

Sign in To Honors
By Jemmarie Silva

The University Honors Program continues to undergo various changes, from the physical environment (i.e. the new furniture that arrived at the start of the academic year) to the program itself.

This winter quarter, a login system for Honors students to sign-in and sign-out was implemented.

If you have been to the Honors office lately, you will have noticed four computers near the entrance for students to sign-in and sign-out. Not only does the login system track how long you are in the Honors office, it also tracks your activity - from printing or emailing in the computer lab to having a meeting or hanging out in the lounge area.

The new system provides a means to keep record of student flow and activity in the Honors office.

When asked about the new system via email Gladis Herrera-Berkowitz comments, “the system was implemented as a means to best assess the services provided by Honors.”

Gladis also states that, as the Honors program grows, a record of how students use the Honors facilities might be useful in giving the program more merit when requesting future funding for facilities.

It remains to be seen how well Honors students will adjust to the new system. Isabel Bartolome, a fourth year Honors student, says, “The system is a good idea; the only issue will be remembering to sign in.”

Essentially, the new log in system provides data for the Honors administrators to keep track of the facilities and activities being utilized in Honors. The next time you are in the Honors office do not forget to sign in and out.

The new log-in computers in Honors

Muffin Morning Update!
By Reissa Decena

Free breakfast food was not the only incentive for students who attended the Muffin Morning at the Career Center.

Typically offered in the Fall, this year’s Muffin Morning included an informational presentation about navigating the Career Center website, insight on how to search job and internship listings, and advice on proper interview etiquette.

“A lot of students can benefit from the services at the Career Center,” says Christine Cardenas, Lower Division and Freshman Coordinator of the Honors Program. “Freshmen can take tests to learn about what careers may suit them, upper division students can use their résumé building tools and learn about graduate school preparation.”

With so many honors students seeking to increase their campus involvement, it is not surprising that the Honors Program would partner with the Career Center to supply the most comprehensive resources available.

Student participation is key to putting together these events.

“There’s usually a big turn out” says Muffin Morning committee member Vincent La. “I’d still recommend people..."
To be an honors student or not to be an honors student, that is the question:

Whether ‘tis nobler in the mind to suffer
The Slings and Arrows of outrageous professors;
Or to take Armes against a Sea of exams,
And by studying win them: To study, to sleep
No more; and by volunteering to say we give
back to our society; oh the thousand service hours
That society is heir to - ‘tis a practice
Devoutly to be required. To give, to help,
To attend, perchance to participate; Aye, there’s the rub,
For in the attendance of section, what discussions may come,
When we have shuffled off this nerdy stigma,
Must give us credit. There’s the respect
That makes calamity of so full schedules:
For who would bear the module write-ups,
The personal growth, the learning contract requirements,
The meetings with peer mentors, the muffin mornings,
The meetings with advisors, and the spurns
that being a student leader takes,
When they themselves might their dreams make
With a full résumé? Who would the requirements bear,
To grunt and sweat under a busy life,
But that the promise of something after college,
The coveted careers from whose attainment
No complaint is given, puzzles the will
What makes us rather raise the query we have
Than look to ourselves that we know not of?
Thus questioning doth make answers of us all,
And thus the native hue of resolution
Is sicklied o’re with the pale cast of knowing,
That students of great achievement and motivation,
With varied interests and roles taken up,
That break the mold of misconception.—Are you all,
Honors Students? Anything, in all the world
Be all honors students defined.

So what is an honors student? We are often reminded of this question as we labor over our honors seminars and discussion sections, trying to fit modules and personal growth hours into our already busy schedules. Perhaps an honors student is the model student- the president of academic and service organizations, the straight-A student, the student who writes a newsletter article based on a Shakespearian soliloquy.

Maybe all of these things do define an honors student, but they do not need to define you. As an honors student, you have the tools necessary to make of yourself whatever you choose. You are intelligent, certainly, but the definition of who you are goes well beyond that. You are an honors student and as an honors student you can be anything, in all the world.
Prom from 4...

their beloved recipients (whether these Valentines will be in the form of a card or candy gram however is still being debated).

This will be a great opportunity for students looking to give back to their community, as volunteers will be needed to help make decorations, decorate for the prom, facilitate the activities, clean up after the prom, and of course “chaperone” the attendees. More information will be made available as the date approaches, and so until then stay tune and alert for direct updates from the Committee themselves, as they will be needing volunteers.

Can’t wait to get a jump start on your hours? The Committee is also holding a fund-raising event for Project Josh and Friends (you know the one) in which volunteers will be needed to help sell paper paws for $1 and $5, January 24th to February 9th, 10am to 2pm each day.

Tables will be set up near Pierce Hall and the Coffee Bean and Tea Leaf, where the volunteers will ask UCR students to buy a paper paw in support of the pediatric ward at Loma Linda University Children’s Hospital. Sign-up sheets will be at the front desk in the Honors Office.

Happy volunteering everyone, and stay active in your communities!

Honors Internship Guide
By Caitlin Charles

Why get an Internship?

Busy college students may not want to spend much time doing menial work (for no pay) at a company that may or not be very close to home. Nevertheless, an internship can provide many benefits to a student aspiring to be successful after graduation. Internships can be far more exciting and lucrative than the stereotypical example.

Internships are the best way to decide if the career path you’ve chosen actually suits you. Classroom instruction alone cannot encompass the atmosphere involved in an industry. Doing an internship can confirm or deny a student’s desires, allowing them to change their minds. According to Internships.com, doing an internship gives you a better chance at getting hired after graduation, and up to 20% higher starting salary. There is also a high likelihood of getting hired at the company where you interned. Internships are also extremely valuable networking opportunities. Everyone you meet within the industry is a potential source of job referrals.

What kinds of internships are available?

Non-paid: Most companies only pay interns by giving college credit. In fact, the labor laws in California mandate internship providers to give credit if there is no salary. Normally, these require a minimum of ten to twelve hours of work per week, but usually not much more than that.

Paid: There are some paid internships. These are more rigorous, and also more competitive to acquire. They often will require 20 hours a week during school sessions and full time 40 hour weeks if they are in the summer. Some even include housing and transportation costs.

Ones you pay for: These kinds of internships can include guaranteed placement, weekly seminars, career coaching, and excursion activities. They exist in many large cities around the world, and the fees pay for your housing and food during the course of the internship. Internships are normally full time. Example: Dream Careers Program – www.summerinternships.com

Where will you do the Internship?

On-site: You will be in the office with the rest of the staff. This can be difficult for students who want internships in companies that are far away because then travel and housing accommodations must be figured out.

Muffin Morning from 6...

who’ve already come to the Career Center to attend this Muffin Morning. You get to have one-on-one conversations with the counselors, and there’s information you might have missed before.”

The Muffin Morning committee is responsible for successfully implementing Honors Muffin Mornings. For Dante Hardy, this Muffin Morning was a great opportunity to fulfill two Learning Contract requirements at once.

“I was able to get my module requirement taken care of too, because there was a presentation,” he says. “It’s like killing two birds with one stone.”

The Career Center is located in Vietch Student center adjacent to the Campus Health Center on Lot 15. “It’s a little bit of a walk,” concludes Cardenas, “but definitely worth it.”
Internships from 9…Telecommuting: Via online and over the phone communication you will complete assignments and talk with the employer. This can be perfect for people without means of transportation or those living far away from their industry’s hub. It can also be easier to fit things into your schedule when you are able to complete assignments at any time and turn them in online. These types of internships are rare.

Abroad: You can combine a cultural experience and travel with career experience by going abroad. There are many private companies that can facilitate the search and placement processes. Some of the challenges with these kinds of internships include the travel costs and finding housing. Surprisingly, it’s not always required to know the language of the country you are visiting, though it couldn’t hurt.

How do you find opportunities?

Step one: go to the career center. They can provide counseling along with many ideas and opportunities for internships. You will also need to go there to pick up the paperwork needed to get credit for an internship. The website run by the center, careers.ucr.edu, has internship boards with listings just for UCR students. They also have boards with a broader range.

Other places to look:
- Lists, databases, online searches. Some good ones are internships.com, internzoo.com and quintcareers.com. However, these search engines can be too broad and filled with spam messages that aren’t real opportunities. There are some lists for specific industries that will help narrow down your search, which can be found with a google search.
- Local newspapers…and now Craigslist. Classified ads in print or online are still full of posted opportunities. Craigslist has taken over a lot of this and is also good because it focuses on specific areas; however, there is also a danger of finding scams.
- Unlisted – perhaps not yet invented. That’s right. Just because you don’t see an internship, doesn’t mean it doesn’t exist or couldn’t be created. If there is a specific company you are interested in, check the website. Career and internship listings are always available for large companies (hint: look for links at the bottom of the page). For smaller businesses look up the contact information of some of the managers and send them a formal email inquiring about opportunities. You can also simply ask for a meeting and start building a connection with the person instead of asking directly for a job. If you show interest in a field, and build a relationship with someone willing to become a mentor, an internship could be created just for you.

How do you get the internship?

When to Apply

Application processes vary depending on the size and scope of the company. Be sure to start looking six months in advance of when you want to do the internship. Some applications are due even earlier than that.

Cover letters and resumes. Again, visit the careers.ucr.edu website to get resume and cover letter creation tools. They let you choose professional layouts, and give plenty of examples. The career center also holds workshops on writing websites, which can provide individualized guidance.

Interview.

Dress for the job you want. Look professional and well put together. Always do research on the company so you know about what they do and their general culture. You should look up common questions asked in interviews within a particular industry online. Always make sure you have in mind your top skills. With both your résumé and your interview, you are selling yourself. You have to figure out what is special about you that nobody else has to offer. Also, come in with an idea of why you want the internship and what you want your career path to entail. Finally, come up with a couple of thoughtful questions to ask of the interviewer about the internship.

All of this information is just a broad interview of all the opportunities and nuances included with internships for college students. Plenty more can be found online or at the UCR Career Center.