

University Honors



ANNUAL REPORT 2017-2018AY



Director's Message

2017-2018 ANNUAL REPORT

The 2017-2018 academic year was a year of substantial and significant growth for a program that has been constantly evolving since its beginnings in 1988. As UCR has grown, so too has University Honors and we now serve nearly eight hundred students in all four colleges and schools on campus. Our goal is to provide each and every student with an educational experience that complements the outstanding undergraduate experience that all UCR students enjoy.

As you will see from the enclosed annual report, University Honors serves an extremely talented and diverse population of students. All of our programming is guided by our three pillars: promoting creativity and innovation, cultivating a culture of contribution, and celebrating diversity and global citizenship. Through these pillars, our students experience the power of an interdisciplinary education that focuses on collaboration, achievement, and scholarship. During the next year, we are excited to have all new University Honors students enroll in one course each quarter. Not only will this create a meaningful learning community for these students but it also represents the first time that all 1st year courses taken by these students will count for either breadth or university level-requirements. Next year, we hope to continue the trend by converting our 2nd-year civic engagement course into a 4-unit writing class that will complete the university writing requirement for all of our students. Stay tuned!

It is truly an honor to direct this amazing program. This fall we will celebrate our 30th anniversary and at that time we will both celebrate the past and look forward to a bright future.

Sincerely,



Richard A. Cardullo, PhD
Howard H Hays Jr., Chair and Faculty Director
Professor of Biology

About Honors

2017-2018 ANNUAL REPORT

MISSION STATEMENT

University Honors engages a diverse community of students, faculty, and staff in the creation of global citizens through high-impact experiences that emphasize original scholarship, contribution, creativity, and innovation.

In preparing these financial statements, the Directors are required to work these reports.

VISION STATEMENT

University Honors will be nationally recognized as a model college that produces graduates who are highly sought for premier opportunities and who continue to develop as lifelong learners, engaged citizens, and future leaders.

PILLARS OF EXCELLENCE



PROMOTING CREATIVITY & INNOVATION



CULTIVATING A CULTURE OF CONTRIBUTION



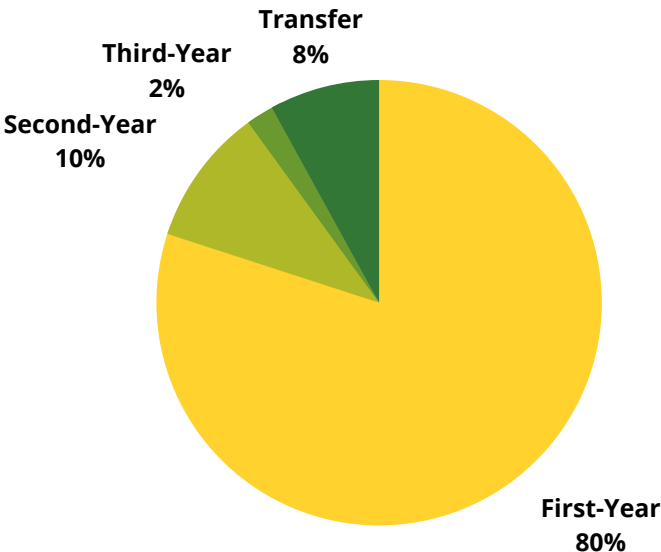
CELEBRATING DIVERSITY & GLOBAL CITIZENSHIP

Statistics

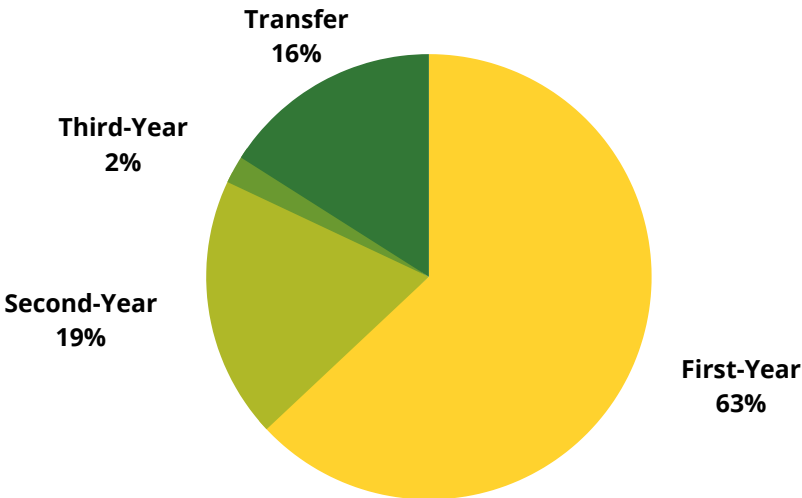
2017-2018 ANNUAL REPORT

Fall 2017 Admissions

Applicants



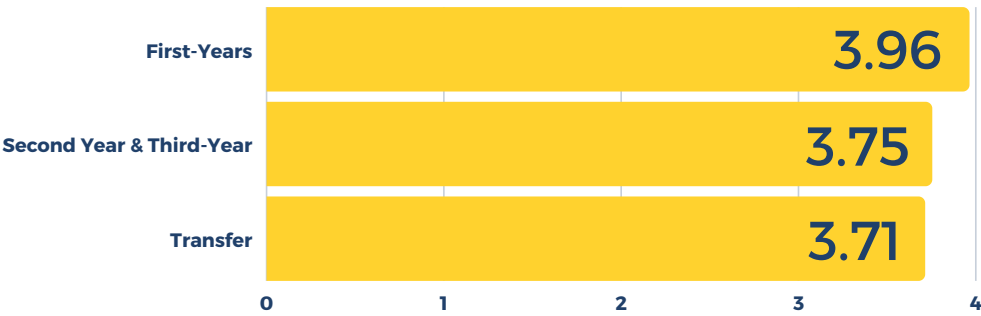
Admits



Statement of Intent to Register



Grade Point Average at Admission

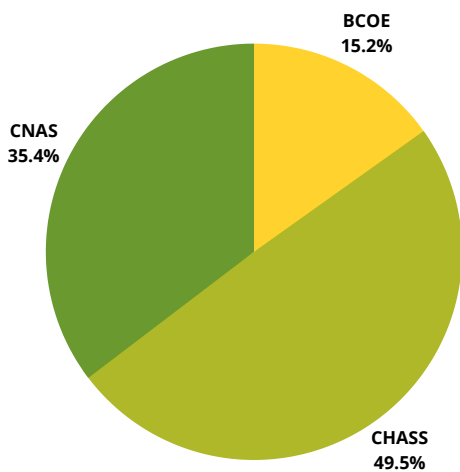


Statistics

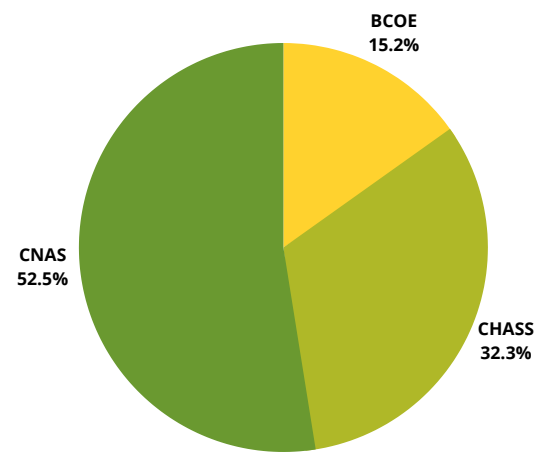
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College & School Distribution

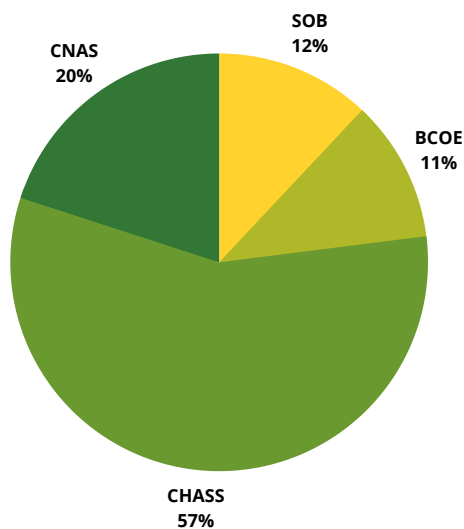
First-Year



Second-Year & Third Year



Transfers



Scholarships

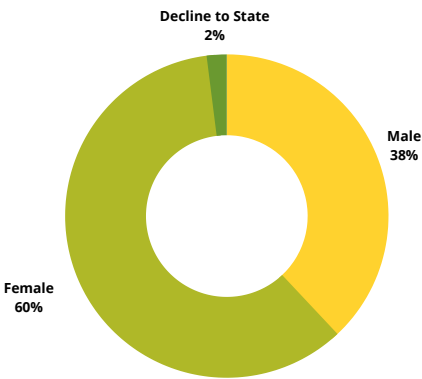
	Regent's Scholars	Chancellor's Scholars	Highlander Scholars
First-Years	9	16	21
Second-Year & Third-Year	1	1	12

Statistics

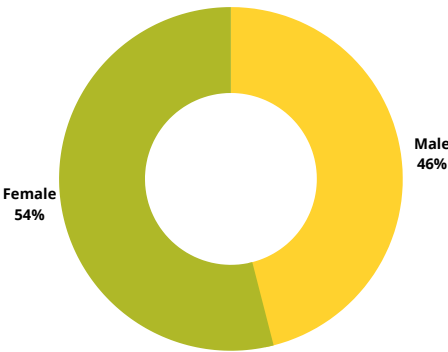
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Gender

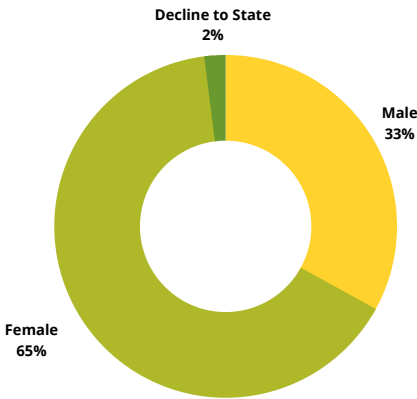
First-Year



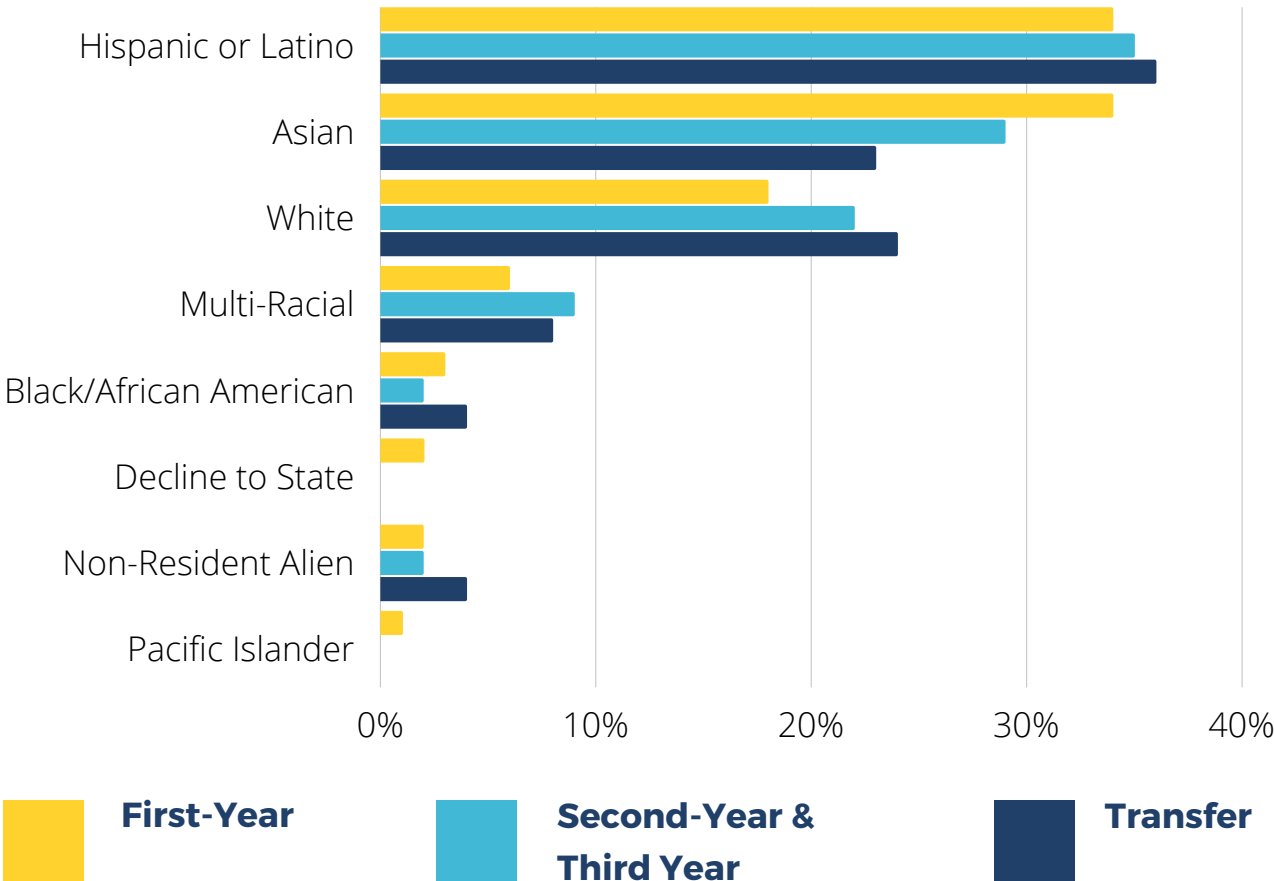
Second-Year & Third Year



Transfers



Ethnicity



Statistics

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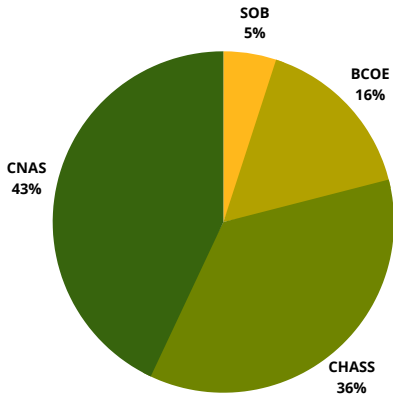
First Generation & Low Income

	First-Generation	Low-Income	First-Generation & Low-Income
First-Years	65%	23%	5%
Second-Year & Third-Year	33%	22%	16%
Transfers	33%	35%	5%

Fall 2017 Continuing Students Statistics

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College & School Distribution



Grade Point Average

3.60

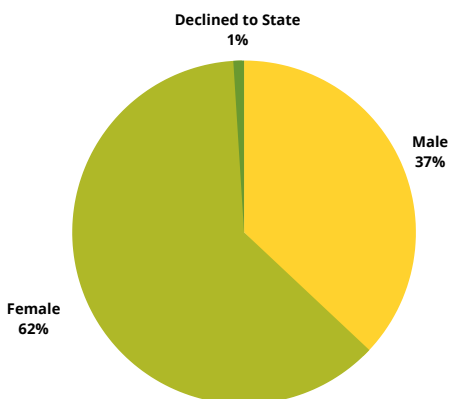
First-Generation

47%

Low-Income

27%

Gender



Scholarships

Regents' Scholars

20

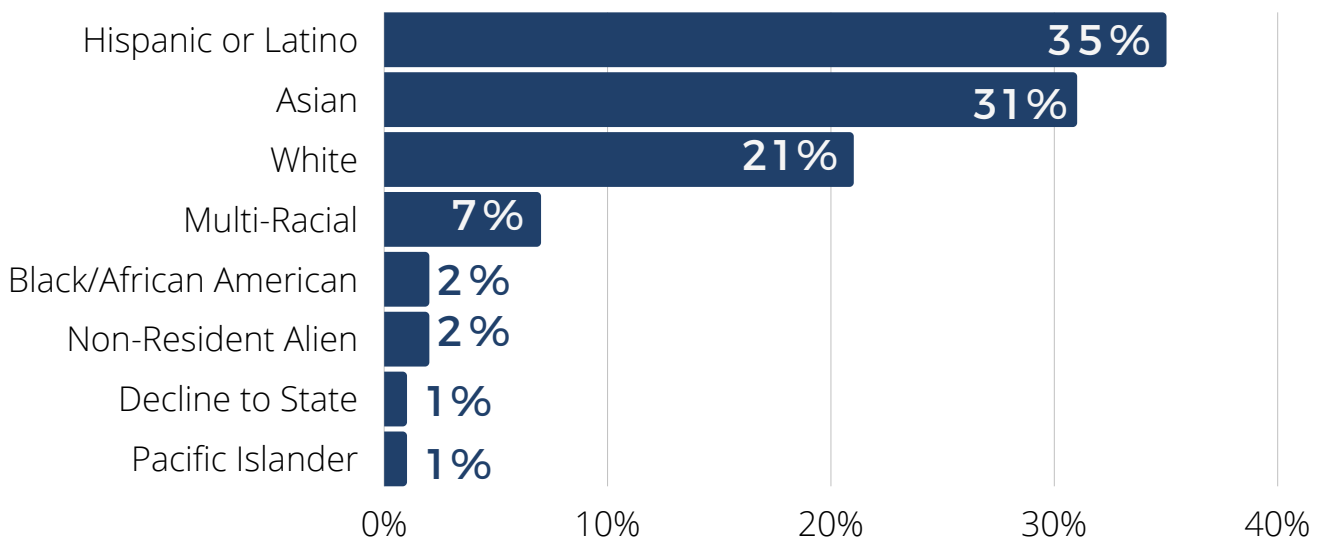
Chancellor's Scholars

90

Highlander Scholars

101

Ethnicity



University Honors Faculty Fellows

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WARD BEYERMANN
CNAS



DAVID COCKER
BCOE



JACK EICHLER
CNAS



NIGEL HUGHES
CNAS



TANYA NIERI
CHASS



VORRIS NUNLEY
CHASS



RICKY RODRIGUEZ
CHASS



CAROLINE ROPER
CNAS



ELAINE WONG
SOBA

Faculty & Course Statistics

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2

FACULTY IN RESIDENCE



5

FACULTY LED FIELDTRIPS

- Huntington Library
- Riverside Sundial & Norton Simon Museum
- Marble Mountain Wilderness
- BrainyActz Escape Room
- Two Trees Trail Clean-Up



84

FACULTY ENGAGEMENT HOURS

3

FACULTY REAL TALKS



87

COURSES

Course Enrollment

- Fall: 535
- Winter: 217
- Spring: 435

Intramural & Extramural Prestigious Scholarships & Awards

2017-2018 ANNUAL REPORT

Scholarship	Recipient(s)
Capital Fellows Program	Mina Hanin
Chancellor's Research Fellowship	Maggy Harake Edgar Ortuno Corinna Franco Divine Grewal Sumbul Haider Cebrina Nolan Ryan Amidon Cindy Yanez
Coro Fellows Program in Public Affairs	Mina Hanin
Donald A. Strauss Foundation	Andrew Eneim
National Science Foundation Graduate Research Fellowship	Shannon Sweitzer Sarah Nicole Ruckman (Honorable Mention)
Winston Churchill Scholarship	Louis Penafiel (Endorsed Candidate)
Award	Recipient(s)
Phi Beta Kappa	Samantha Fong Bindi Hira Michael Kasbar Richard Pham Andrew McCarrell Cebrina Nolan Maritza Salazar Ricardo Aviles Chicas Jasmin Elayne Bentley Nicolai Bonca Amanda Tedesco Jordan Cohen

Study Abroad & Academic Internship Participation

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STUDY ABROAD PROGRAM PARTICIPANTS

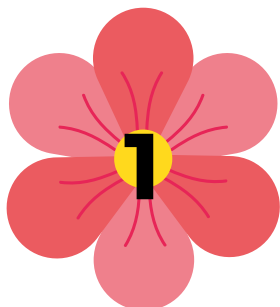
UC EDUCATION ABROAD PROGRAM: 5

OPPORTUNITIES ABROAD PROGRAM: 2

UC WASHINGTON CENTER (UCDC) PARTICIPANTS



Summer '17



Fall '17



Winter '18



Spring '18

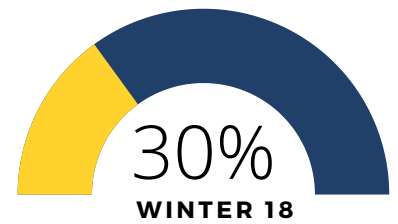
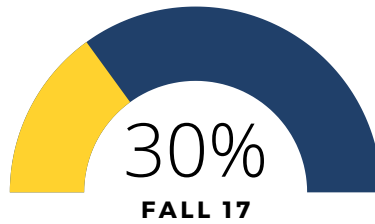
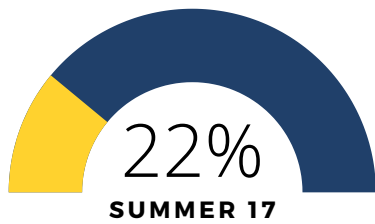


Summer '18

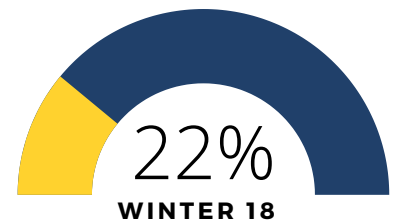
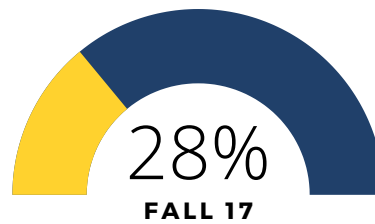
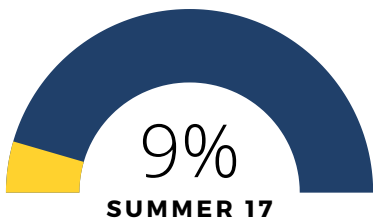
High Impact Educational Experiences Participation

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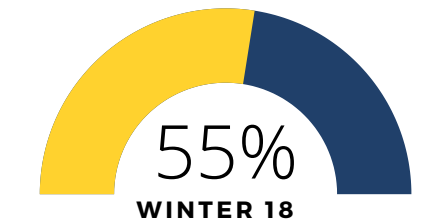
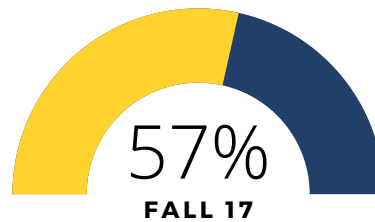
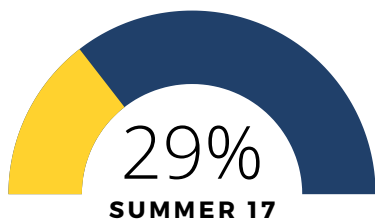
Research, Creative Activity, Scholarly Work



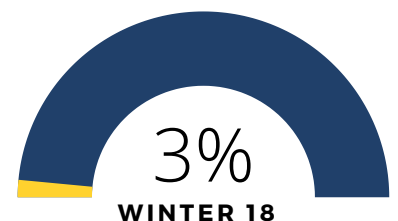
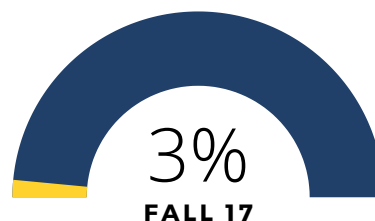
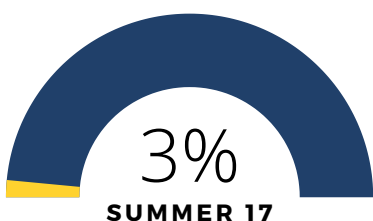
Scholarship Recipient



Member of On-Campus or Off-Campus Organization



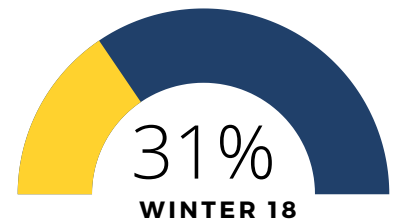
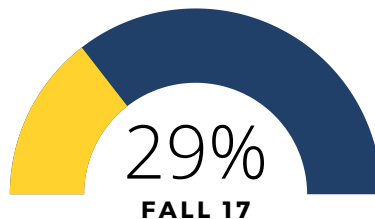
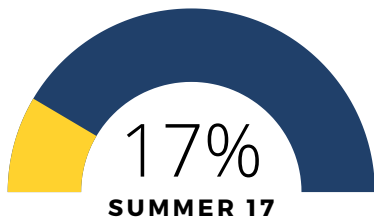
Unpaid Internship



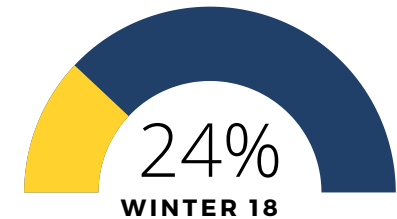
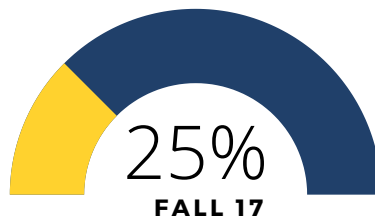
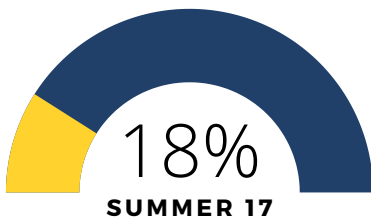
High Impact Educational Experiences Participation

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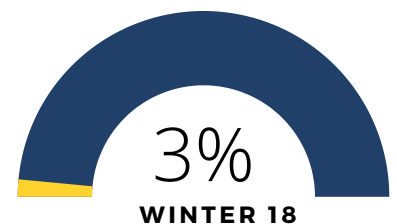
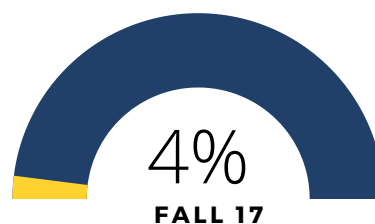
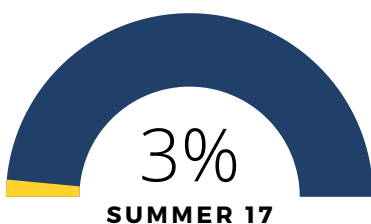
Leader of On-Campus or Off-Campus Organization



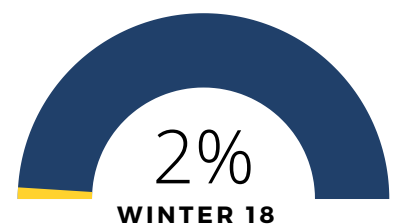
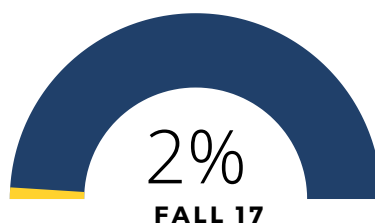
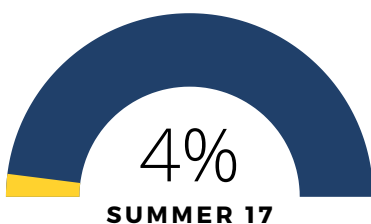
Part-Time Job or Paid Internship



Fellowship Recipient



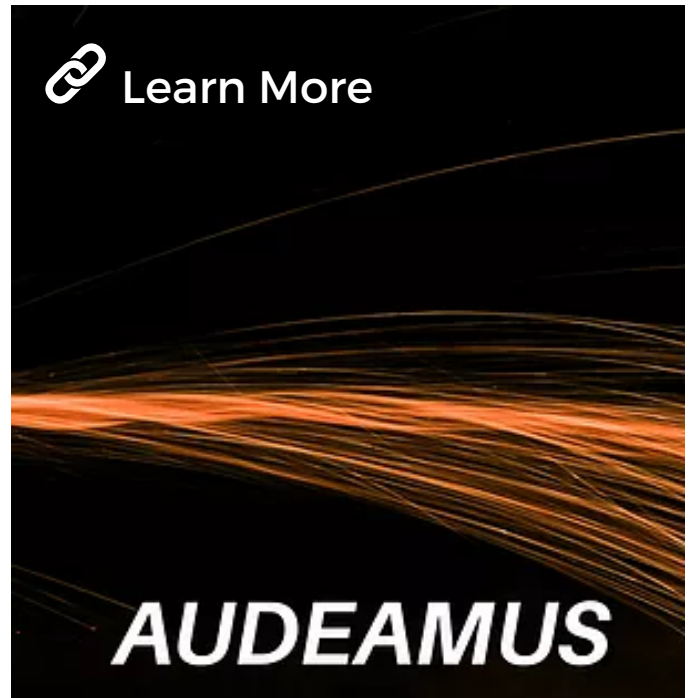
Presenter at Discipline-Specific Conference



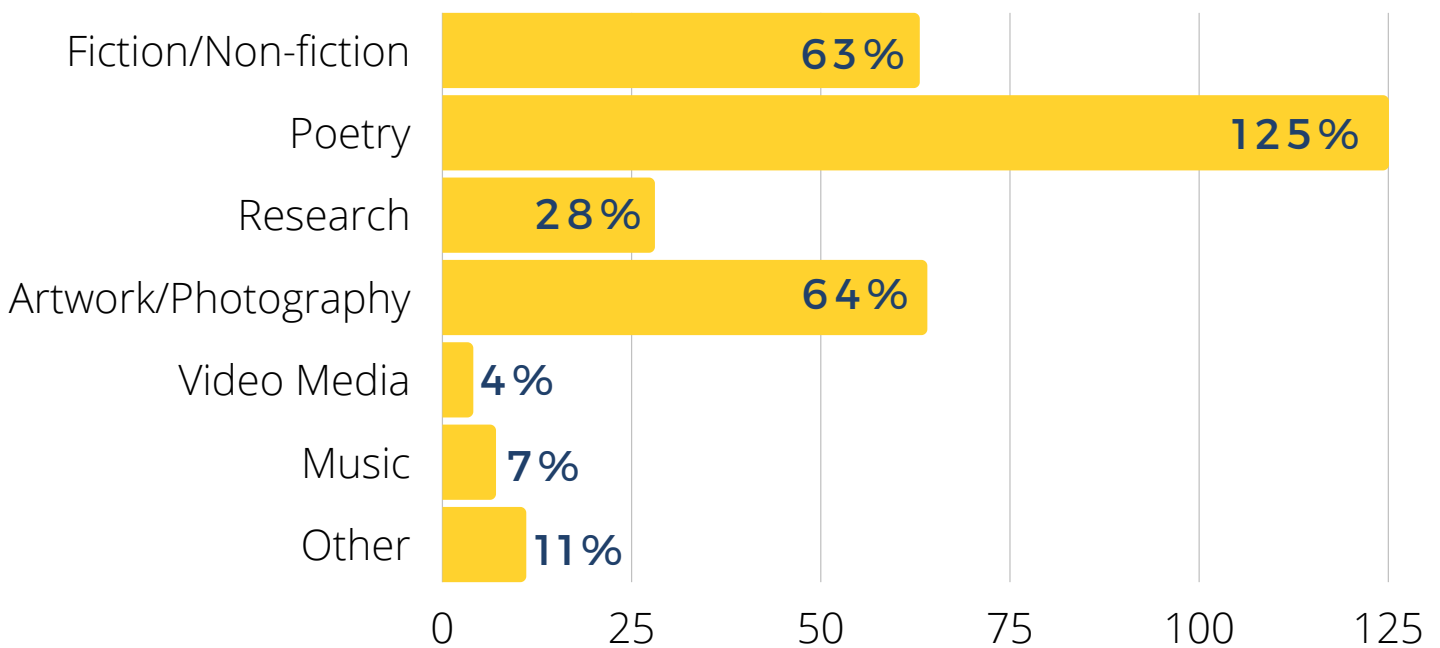
Member of an Honors Society



Audeamus was started in 2007 at UC Riverside as a multi-disciplinary journal for undergraduate Honors students across the UC system.



Total Submissions: 302



Published Submissions: 16 [5.2% acceptance rate]

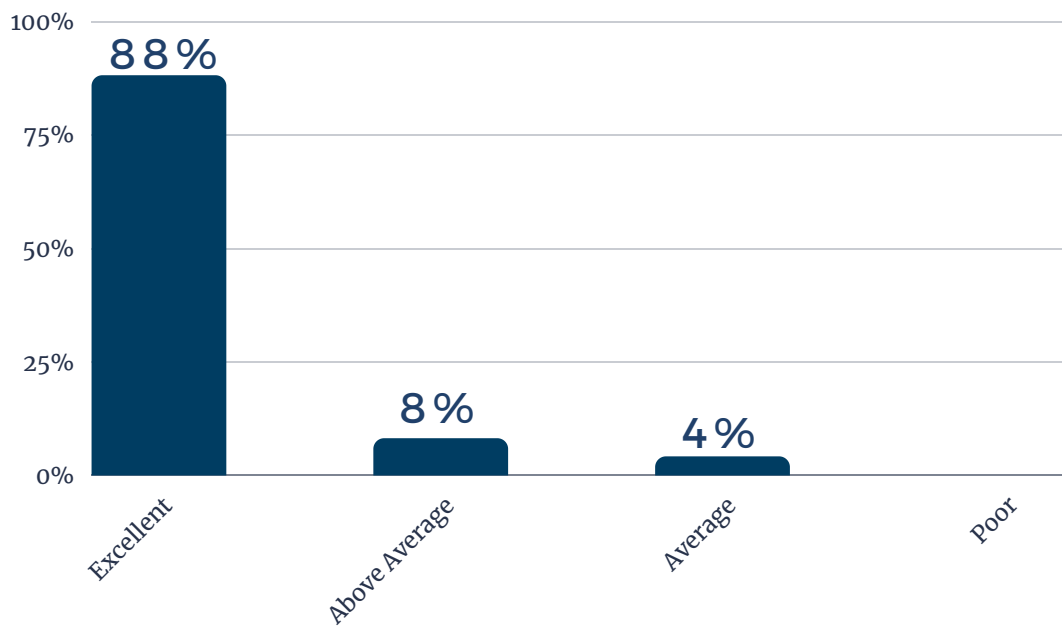
Ambassador Program

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University Honors Ambassadors work with the Honors team to enhance student development through peer mentoring, workshops, and extracurricular activities for Honors students.

Mentor Evaluations



16

Number of Ambassadors

15

Events Supported

253

Students Mentored



1,321

FACEBOOK LIKES



708

INSTAGRAM FOLLOWERS



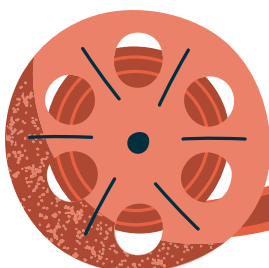
323

TWITTER FOLLOWERS



239

YOUTUBE SUBSCRIBERS



9

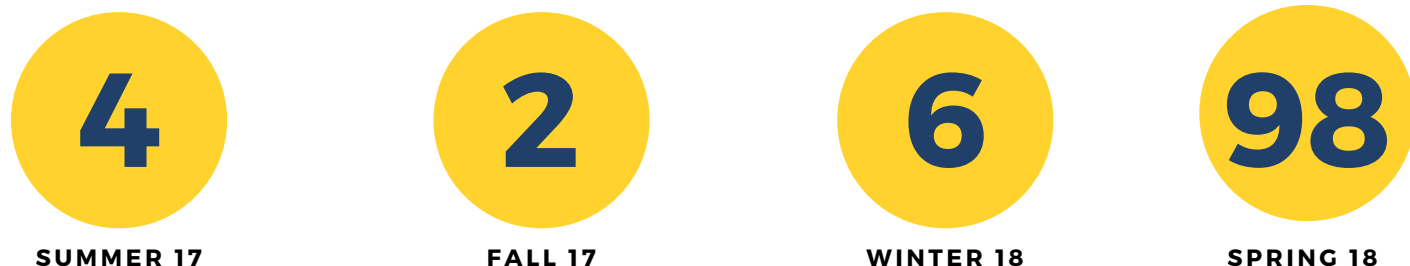
VIDEOS PRODUCED

Graduate Statistics

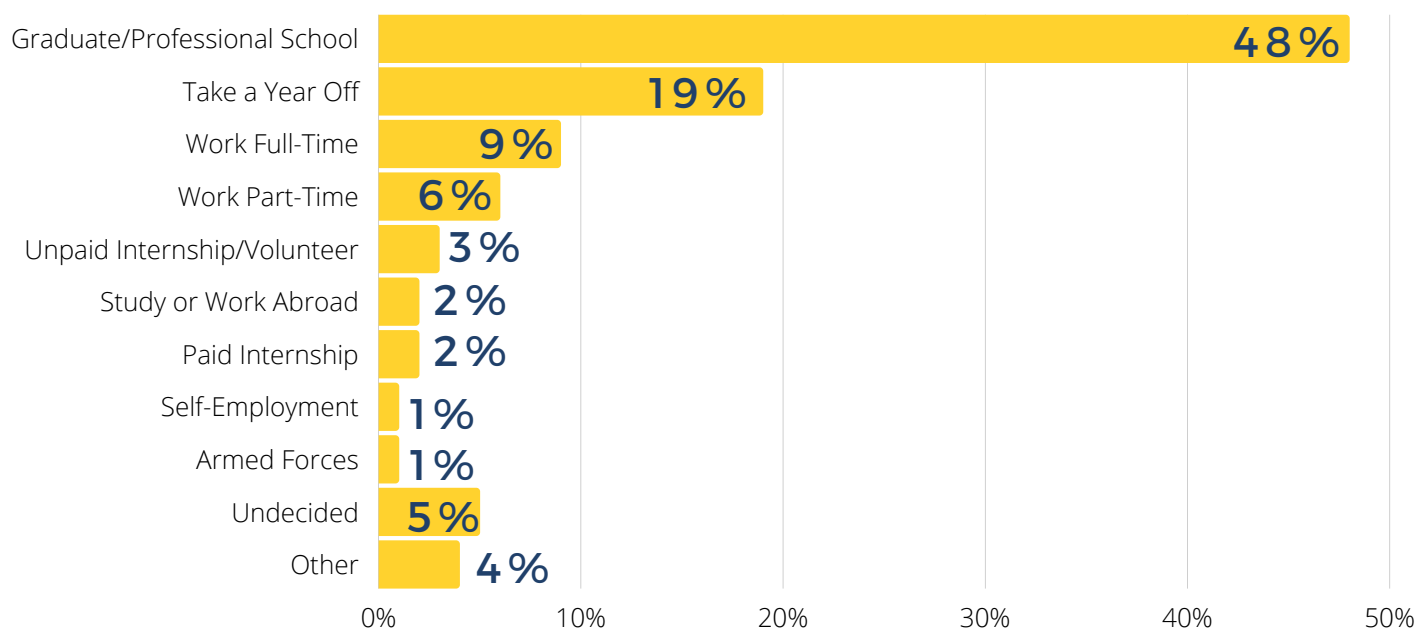
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Capstone Project Submissions



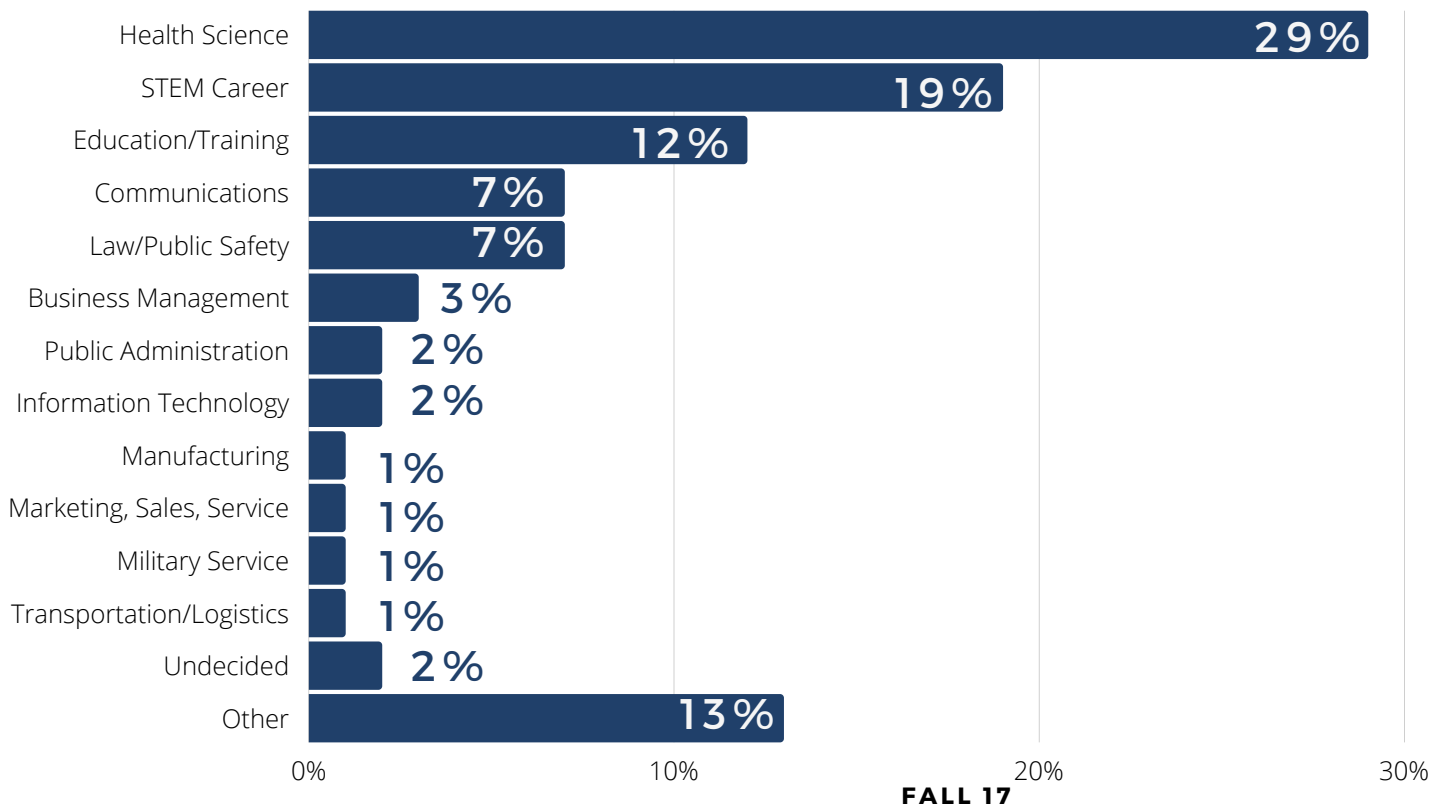
Post-Graduation Plans



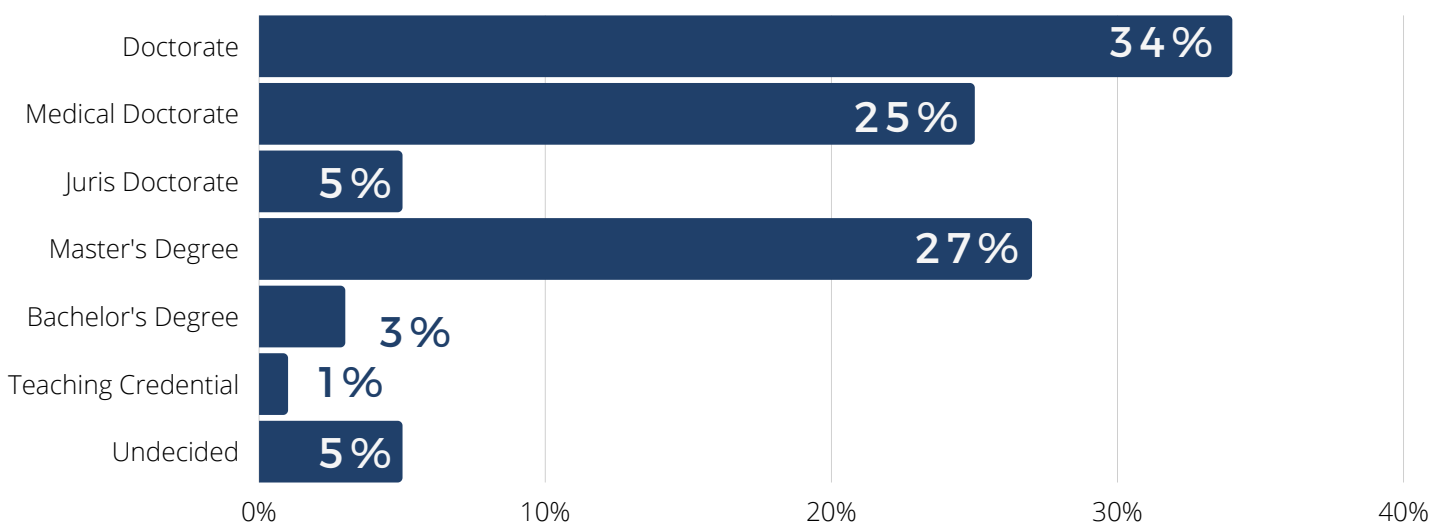
Graduate Statistics

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Career Aspirations



Highest Academic Degree Planned



Student Profiles

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Mina Hanin

2017-2018 University Honors Valedictorian
Political Science

He has served as a discussion leader, an Audeamus editor, and an Ambassador in University Honors. On campus, he has served as an Undergraduate Academic Senate Representative and as a Justice on the Judicial Council of the Associated Students of UCR (ASUCR). Off campus, he has served as a legislative fellow for Senator Richard Roth and as a legal intern for the Office of the County Counsel. He was also elected as a member of Phi Beta Kappa.

“I plan to participate in the Capital Fellows Program in Sacramento and apply to law school.”



Bindi Hira

2017-2018 Pillars of Excellence Award Recipient
Biology

She has served as the President of the American Medical School Association, a Kaplan MCAT instructor, a COPE Health Scholar, a Member of the San Bernardino Free Clinic Administration Team, and as an Honors discussion leader.

“I plan to attend the St. Louis University School of Medicine.”



Marisa Montoya

2017-2018 University Honors Valedictorian
Psychology

She has served as an Honors Ambassador, the Outreach Director for the UCR Katipunan Pilipino Student Organization, a Mustard Seed Project volunteer, and a member of Active Minds. She was also elected as a member of Phi Beta Kappa.

“I plan to apply to graduate school.”



Christ Ordookhanian

2017-2018 University Honors Valedictorian
Biochemistry

He served as a medical researcher and clinical instructor at the UCR School of Medicine. He was also a project leader for the Mini Medical School, a teaching assistant at the Academic Resource Center, an instructor in the Medical Leaders of Tomorrow program, the founder of the Emergency Medicine Outreach Program, and a University Honors discussion leader.

“I plan to attend the UCR School of Medicine.”



Pete Pridanonda

2017-2018 Pillars of Excellence Award Recipient
Economics

He served as a trade finance intern at the U.S. Department of Commerce, an economic policy intern at the U.S. Department of the Treasury, a chief economist for Hylander Financial Group, and a member of Omicron Delta Epsilon.

“I plan to attend graduate school at Johns Hopkins University.”



Expenditures

2017-2018 ANNUAL REPORT



SCHOLARSHIP FUNDS AWARDED

Need Based	\$168,493
Non-Need Based	\$131,507
Total	\$300,000

HOWARD H HAYS RESEARCH FUNDS AWARDED

\$2,000

FACULTY FELLOW STIPENDS

\$45,000

FACULTY FELLOW FIELDTRIPS

\$45,000

COURSE REIMBURSEMENTS

\$154,000

University Honors Team Members



**RICHARD A.
CARDULLO, PH.D.**
HOWARD H HAYS, JR.
CHAIR AND FACULTY
DIRECTOR



AARON BUSHONG
ADMINISTRATIVE
DIRECTOR



JANE E. KIM
LEAD UNIVERSITY
HONORS COUNSELOR



LATOYA AMBROSE
UNIVERSITY HONORS
COUNSELOR



MAYRA JONES
UNIVERSITY HONORS
COUNSELOR



DENNIS MCIVER
UNIVERSITY HONORS
COUNSELOR



**LOURDES
MALDONADO**
UNIVERSITY HONORS
OUTREACH AND
PROGRAMS SPECIALIST



KRISTINE PARADA
UNIVERSITY HONORS
OFFICE COORDINATOR

**900 UNIVERSITY AVENUE
381 SKYE HALL
RIVERSIDE, CA 92521**

Giving

2017-2018 ANNUAL REPORT



Contributions will be used to enhance the services provided to our students, helping us continue to create legacies of student success. Consider giving back to University Honors by being a featured speaker, career mentor, or other such collaborative engagement.

GIVE

VOLUNTEER