

University Honors



ANNUAL REPORT 2019-2020AY



Director's Message

2019-2020 ANNUAL REPORT

The 2019-2020 academic year began like most with throngs of students coming to campus at the end of September. In University Honors, we welcomed nearly four hundred new students to the program and their enthusiasm was palpable and contagious. First year students chose from a large selection of faculty-led ignition seminars, second year students enrolled in their writing intensive civic engagement course that focused on the history of social justice in the Inland Empire, and third and fourth year students focused on their capstone projects. By late fall, word of an emerging virus began to spread and by mid-March the impact of SARS-Cov-2 resulted in shutting down all in-person operations on campus. Students, staff members, and faculty members all leapt into action to adapt to new modalities of learning and engaging with each other. Although it would have been understandable if University Honors witnessed a decline in enrollment and completed capstone projects, the opposite was realized. Indeed, a record number of University Honors students completed their capstones this year continuing a trend over the past five years that has resulted in nearly a tripling of the number of students who graduated with the University Honors distinction.

Within these pages you will see a number of statistics that represent one of the most accomplished and diverse populations of students in the nation. However, the statistics do not tell the entire story and each student has accomplished a tremendous amount during these turbulent times. I urge you to look through this annual report and watch the [2020 University Honors Cording Ceremony](#) on our YouTube channel.

Please stay in touch and look for upcoming events including our open house this fall that will put Honors alumni and friends in touch with our current students.

Sincerely,



Richard A. Cardullo, PhD
Howard H Hays Jr., Chair and Faculty Director
Professor of Biology

About Honors

2019-2020 ANNUAL REPORT

MISSION STATEMENT

University Honors engages a diverse community of students, faculty, and staff in the creation of global citizens through high-impact experiences that emphasize original scholarship, contribution, creativity, and innovation.

VISION STATEMENT

University Honors will be nationally recognized as a model college that produces graduates who are highly sought for premier opportunities and who continue to develop as lifelong learners, engaged citizens, and future leaders.

PILLARS OF EXCELLENCE



**PROMOTING CREATIVITY
& INNOVATION**



**CULTIVATING A CULTURE
OF CONTRIBUTION**



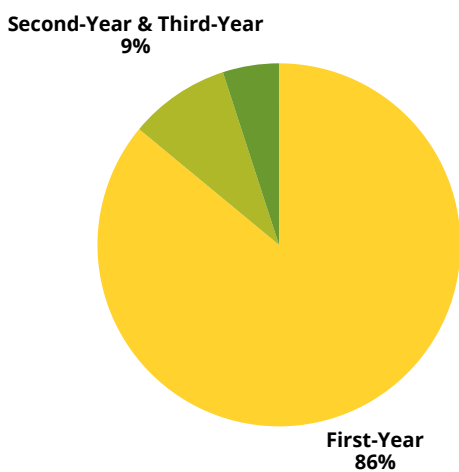
**CELEBRATING DIVERSITY &
GLOBAL CITIZENSHIP**

Statistics

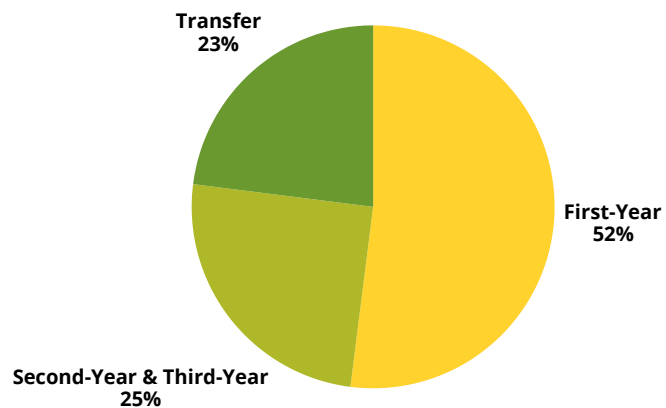
2019-2020 ANNUAL REPORT

Fall 2019 Admissions

Applicants



Admits



Statement of Intent to Register



Grade Point Average at Admission

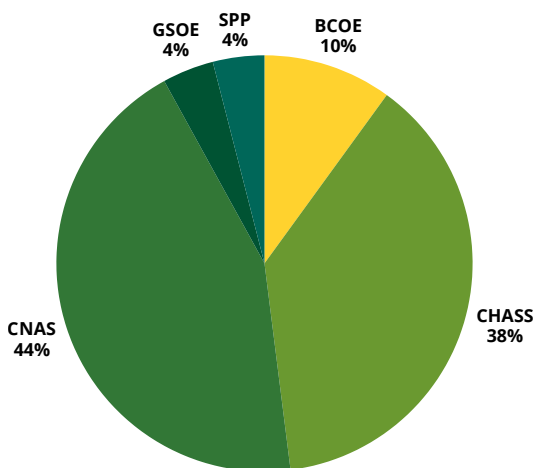


Statistics

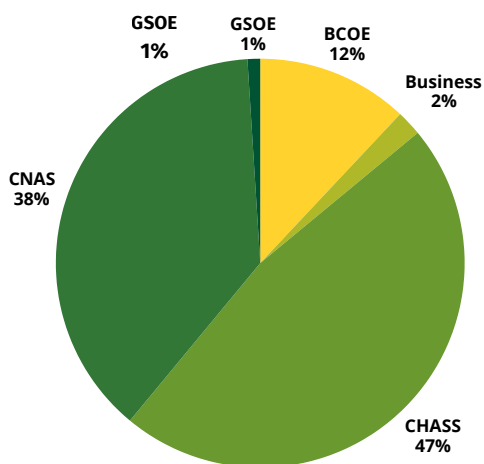
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College & School Distribution

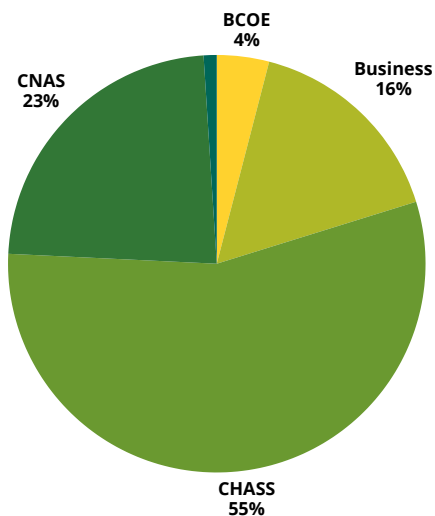
First-Year



Second-Year & Third Year



Transfers



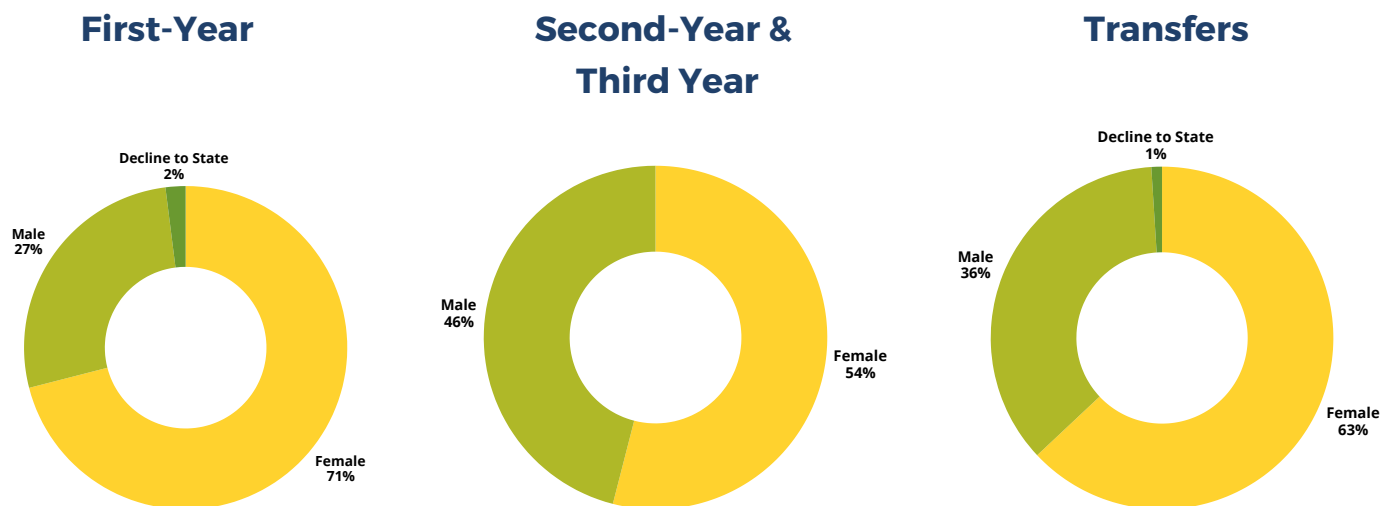
Scholarships

	Regent's Scholars	Chancellor's Scholars	Highlander Scholars
First-Years	5	5	0
Second-Year & Third-Year	0	6	1

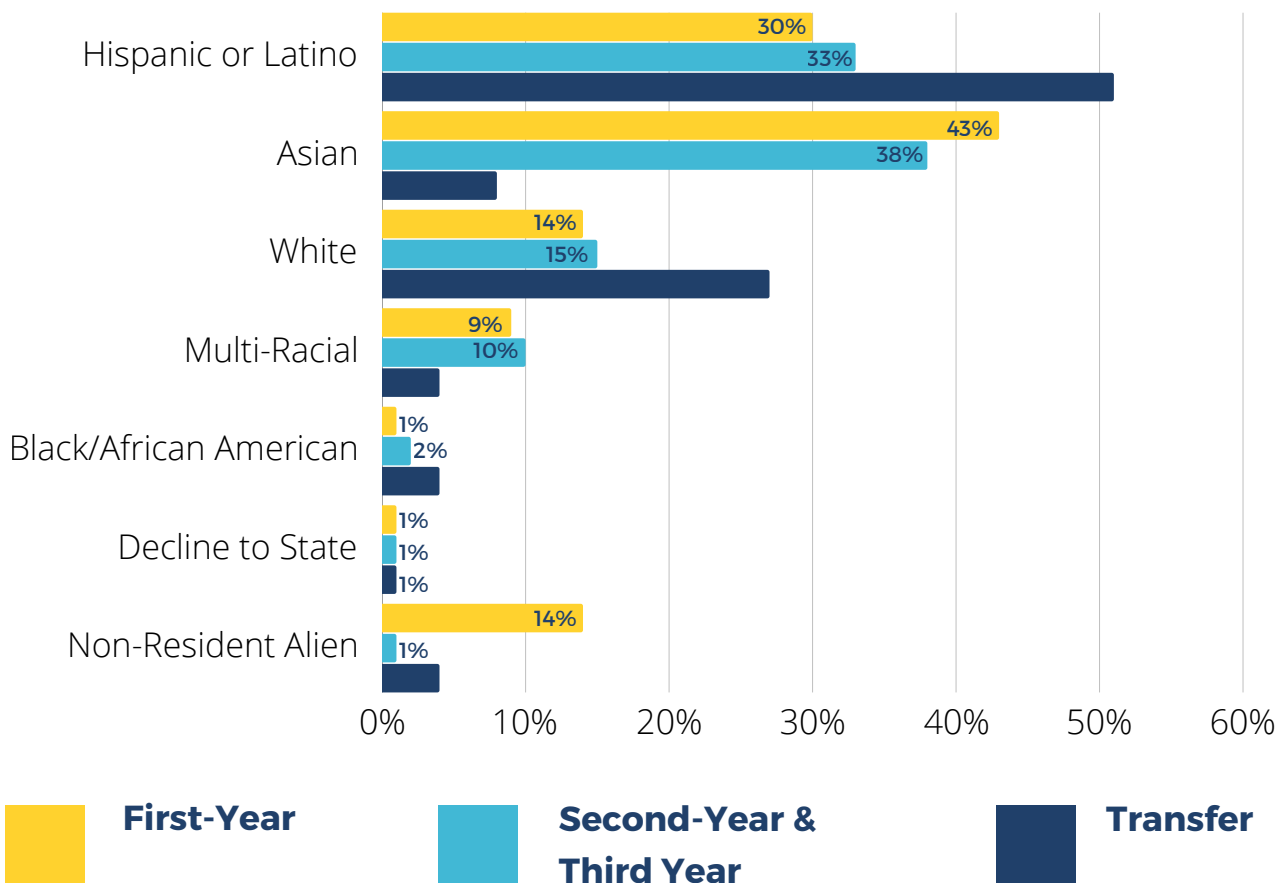
Statistics

2019-2020 ANNUAL REPORT

Gender



Ethnicity



Statistics

2019-2020 ANNUAL REPORT



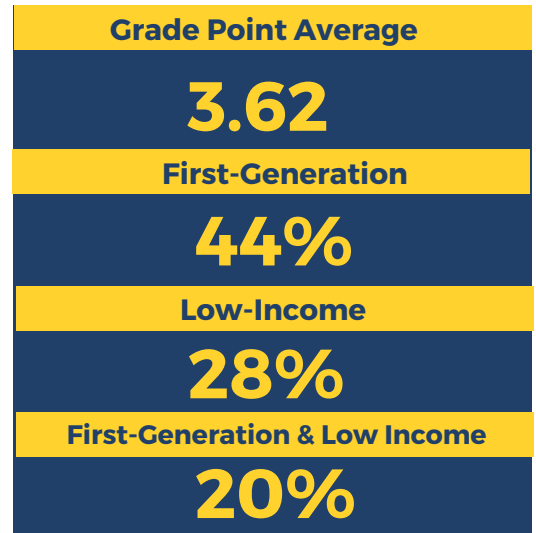
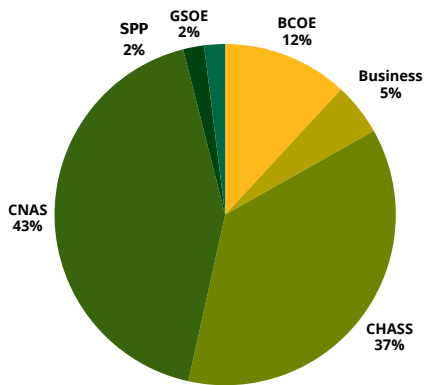
First Generation & Low Income

	First-Generation	Low-Income	First-Generation & Low-Income
First-Years	48%	20%	17%
Second-Year & Third-Year	43%	28%	17%
Transfers	68%	40%	33%

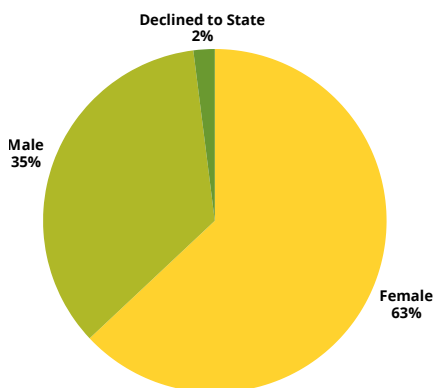
Fall 2019 Continuing Students Statistics

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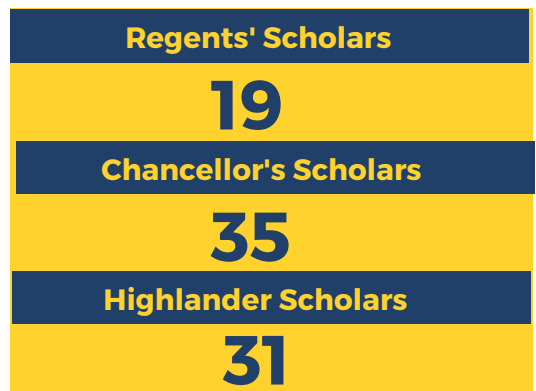
College & School Distribution



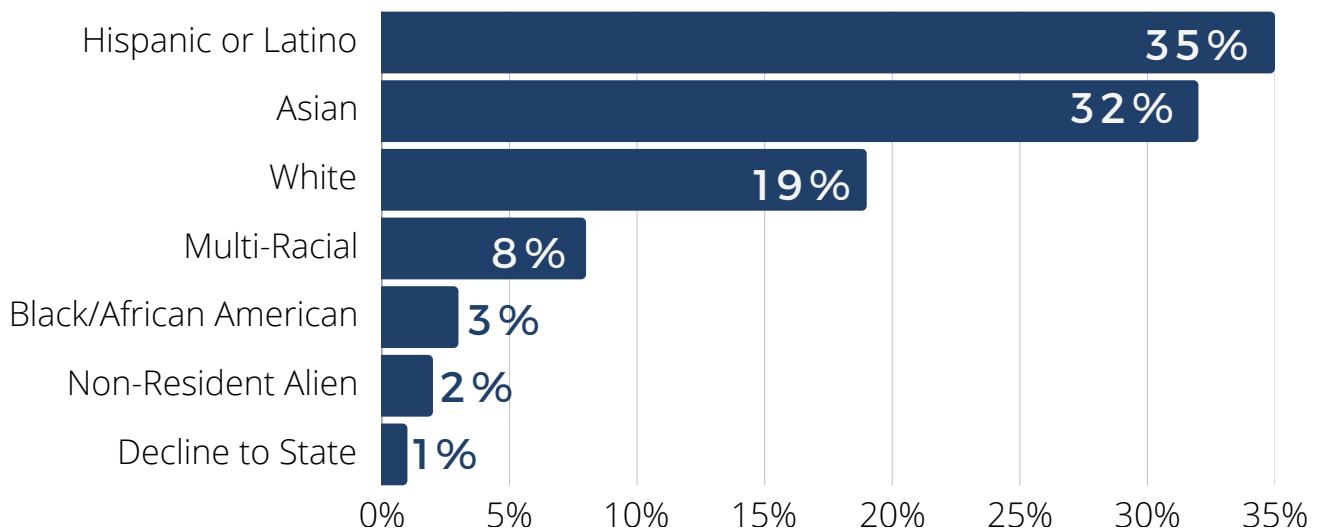
Gender



Scholarships



Ethnicity



University Honors Faculty Fellows

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BRANDON BROWN
SCHOOL OF MEDICINE



DAVID COCKER
BCOE



STEPHANIE DINGWALL
CNAS



JACK EICHLER
CNAS



RICKY RODRIGUEZ
CHASS



AARON SEITZ
CHASS



ELAINE WONG
BUSINESS



XÓCHITL C. CHÁVEZ
CHASS
FACULTY IN RESIDENCE
PENTLAND HILLS



MORRIS NUNLEY
CHASS
FACULTY IN RESIDENCE
GLEN MOR

Faculty & Course Statistics

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2

FACULTY IN RESIDENCE



3

FACULTY LED FIELDTRIPS

- Lost Palms
- Palm Springs
- Inland Empire Escape Room



16

FACULTY ENGAGEMENT HOURS

3

FACULTY REAL-TALKS



48

COURSES

Course Enrollment

- Fall: 600
- Winter: 424
- Spring: 454

Honors Recognition

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Howard H Hays Jr. Scholars

Recipient(s)

- Vanessa Aguilasocho: Education & Spanish**
- Steven Bishay: Neuroscience**
- Xingyu Chen: Chemical Engineering**
- Michelle Le: Mechanical Engineering**
- Deontè Lee: Media & Cultural Studies**
- Diana Medina-Yerena: Biochemistry**
- Angela Olivares: Biochemistry**
- Zehra Qazi: Public Policy**
- Mehdi Salehi: Business Administration**
- Derrian Tabilin: Psychology**
- Emily Villanueva: Creative Writing**
- Jerard Wong: Public Policy**

Phi Beta Kappa

Recipient(s)

- Jacob Andrew Abrisz**
- Jorge Luis Aguilera**
- Hugo Arcos, Jr.**
- Steven Bishay**
- Jason Michael Huynh**
- Silvia Ferrer Lozano**
- Eleazar Flores-Barrios**
- Samantha Enyi Lim**
- Diana Medina-Yerena**
- Selena Angela Razo**
- Kimse Henry Sok**
- Amy Spencer**
- Derrian Alea-Contapay Tabilin**
- Cathy Thuy Vo**

Honors Recognition

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Faculty-Mentor(s)	Graduates with Highest Distinction
Mentor: Emma Stapely	Kyra Byers: English
Capstone Title: I am a small woman. I don't mean little; "I mean small": Understanding Black Woman in Toni Morrison's Song of Solomon	
Mentor: Bruce Link	Jerard Wong: Public Policy
Capstone Title: Moving Towards a Holistic Approach in Health Policymaking: Evaluating the Adoption of the "Health in All Policies" Model in the United States	
Mentor: Karl Taube	Ana Pacheco: Sociology
Capstone Title: Flower World: The Everlasting Cult of Life and Beauty of Mesoamerica and the American Southwest	
Faculty-Mentor(s)	Graduates with High Distinction
Mentor: Augustine Kposowa	Naser Ahmadi: Sociology
Capstone Title: The Autonomous Administration of North and East Syria: Background and Outcomes	
Mentor: Fariba Zarinebaf	Evan Ismail: Political Science
Capstone Title: Concepts of Just Rule in Medieval Islamic Texts: The Shahnameh, The Siyasatnama, and The Muqaddimah	
Mentor: Eugene Nothnagel	Maivy Le: Biochemistry
Capstone Title: Development of Methods for Generating Physcomitrella patens Mutants with Disabled Methyltransferase Genes	

Honors Recognition

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Faculty-Mentor(s)	Graduates with High Distinction
<p>Mentor: Richard Rodriguez</p> <p>Capstone: Documenting Underground Queer Nightlife Culture Through Photography</p>	<p>Deonte' Lee: Media & Cultural Studies</p>
<p>Mentor: Ivan Aguirre</p> <p>Capstone: Lengua Suelta</p>	<p>Marina Macias: Education, Society, Human Development</p>
<p>Mentor: Ian Dicke</p> <p>Capstone: The Genesis of an Electronic Music Album</p>	<p>Jason Molina: Business</p>
<p>Mentor: Matthew Bond</p> <p>Capstone: The Therapeutic Use of Fairy Tales in the Parent-Child Relationship</p>	<p>Antonia Nituleasa: Cell Molecular & Developmental Biology</p>
<p>Mentor: Jennifer Njara</p> <p>Capstone Title: Chicano Studies: The Greater Impact on Chicanos' Academic Success</p>	<p>Kimberly Rodriguez: Psychology</p>
<p>Mentor: Tuppett Yates</p> <p>Capstone Title: Interaction of Cultural Deafness and Ethnicity on Identity Development Among Adolescents Attending a Deaf School</p>	<p>Derrian Tabilin: Psychology</p>

Study Abroad & Academic Internship Participation

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STUDY ABROAD PROGRAM PARTICIPANTS

UC EDUCATION ABROAD PROGRAM: 4

OPPORTUNITIES ABROAD PROGRAM: 0

UC WASHINGTON CENTER (UCDC) PARTICIPANTS

UC CENTER SACRAMENTO (UCCS) PARTICIPANTS



0

0

0

1

1

0

Fall 2019

Winter 2020

Spring 2020

Fall 2019

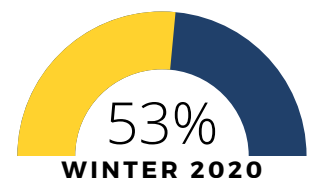
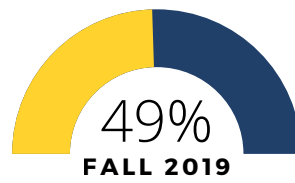
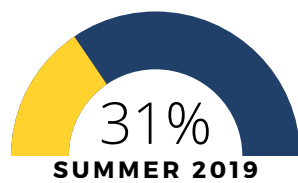
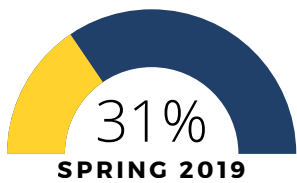
Winter 2020

Spring 2020

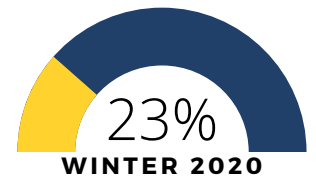
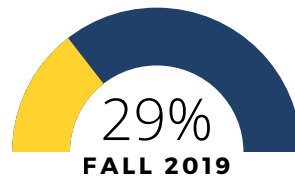
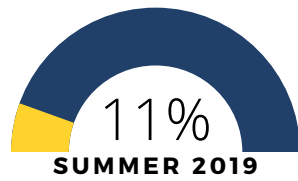
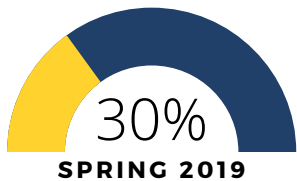
High Impact Educational Experiences Participation

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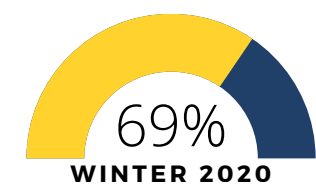
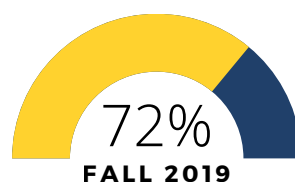
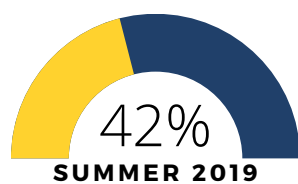
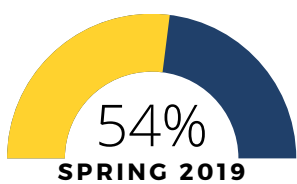
Research, Creative Activity, Scholarly Work



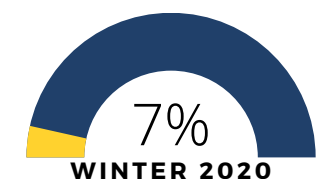
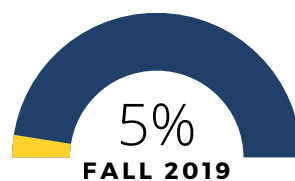
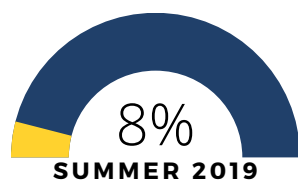
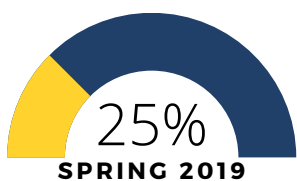
Scholarship Recipient



Member of On-Campus or Off-Campus Organization



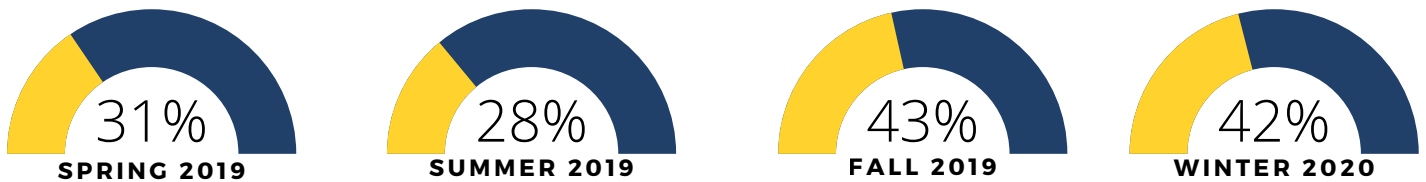
Unpaid Internship



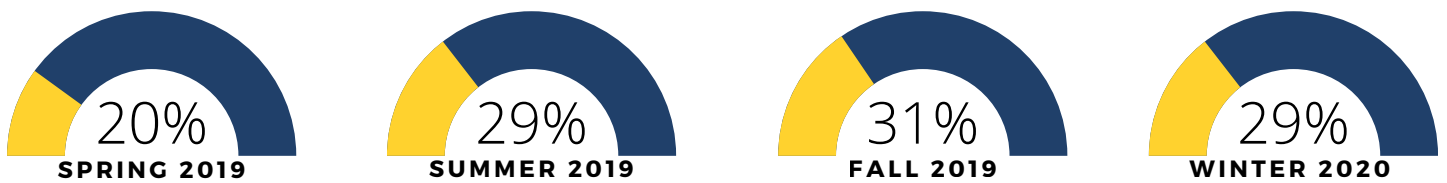
High Impact Educational Experiences Participation

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Leader of On-Campus or Off-Campus Organization



Part-Time Job or Paid Internship

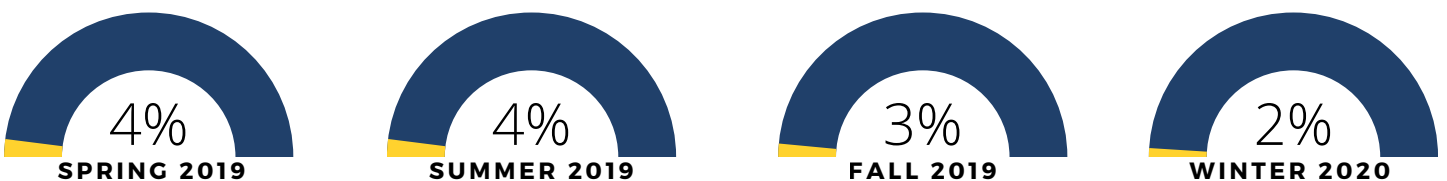


Fellowship Recipient



Presenter at Discipline-Specific Conference

WINTER 2020



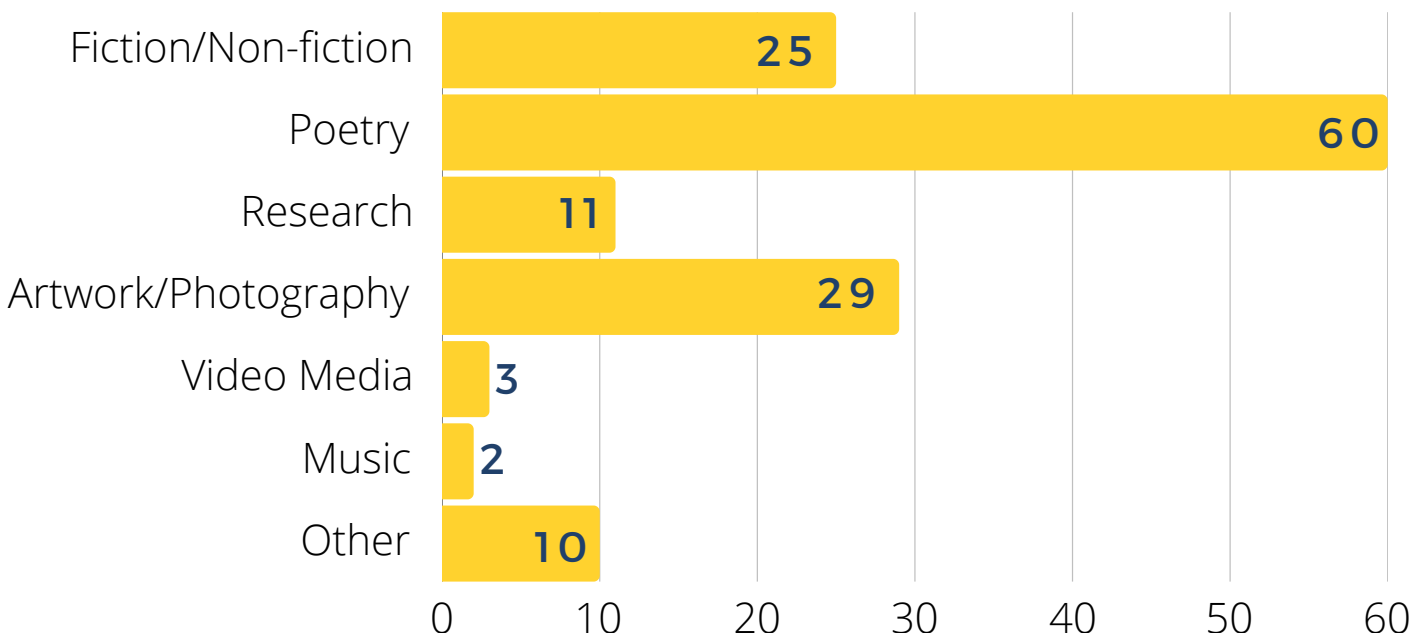
Member of an Honors Society



Audeamus was started in 2007 at UC Riverside as a multi-disciplinary journal for undergraduate Honors students across the UC system.



Total Submissions: 140



Published Submissions: 17 [12.1% acceptance rate]

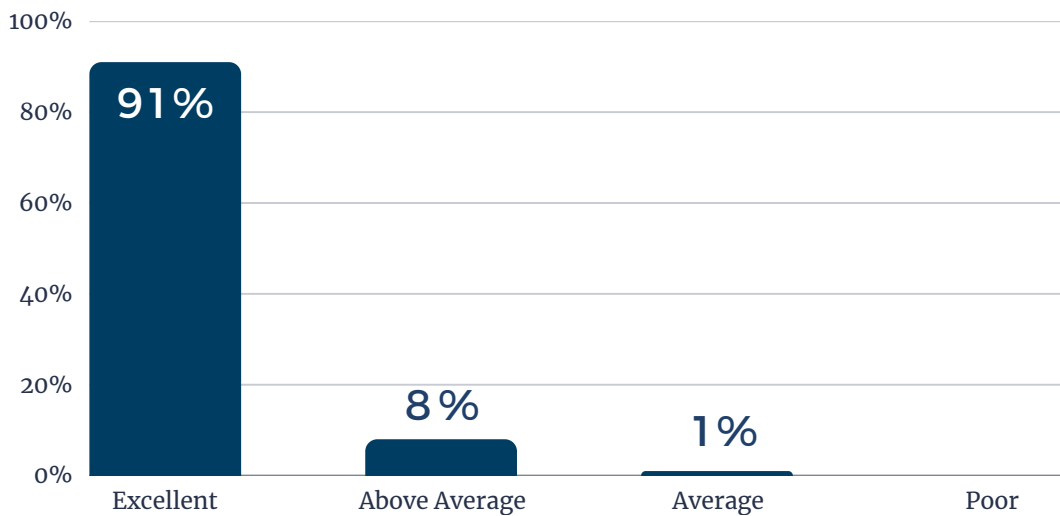
Ambassador Program

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University Honors Ambassadors work with the Honors team to enhance student development through peer mentoring, workshops, and extracurricular activities for Honors students.

Peer-Mentor (Hangout) Evaluations



20

Number of Ambassadors

8

Ambassador Events

418

Hangouts Offered
Students Per Hangout: 1

131

Students Mentored



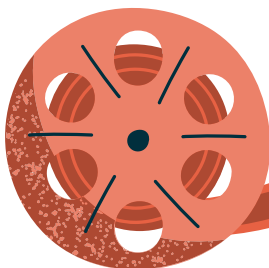
1,351

FACEBOOK LIKES



1072

INSTAGRAM FOLLOWERS



**161: INSTAGRAM
STORIES POSTED**

**11: INSTAGRAM FEED
VIDEO POSTS**



392

TWITTER FOLLOWERS



254

YOUTUBE SUBSCRIBERS

Graduate Statistics

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Congratulations

University Honors

Class of 2020



UNIVERSITY HONORS
CORDING CEREMONY

Capstone Project Submissions



SUMMER 19



FALL 19

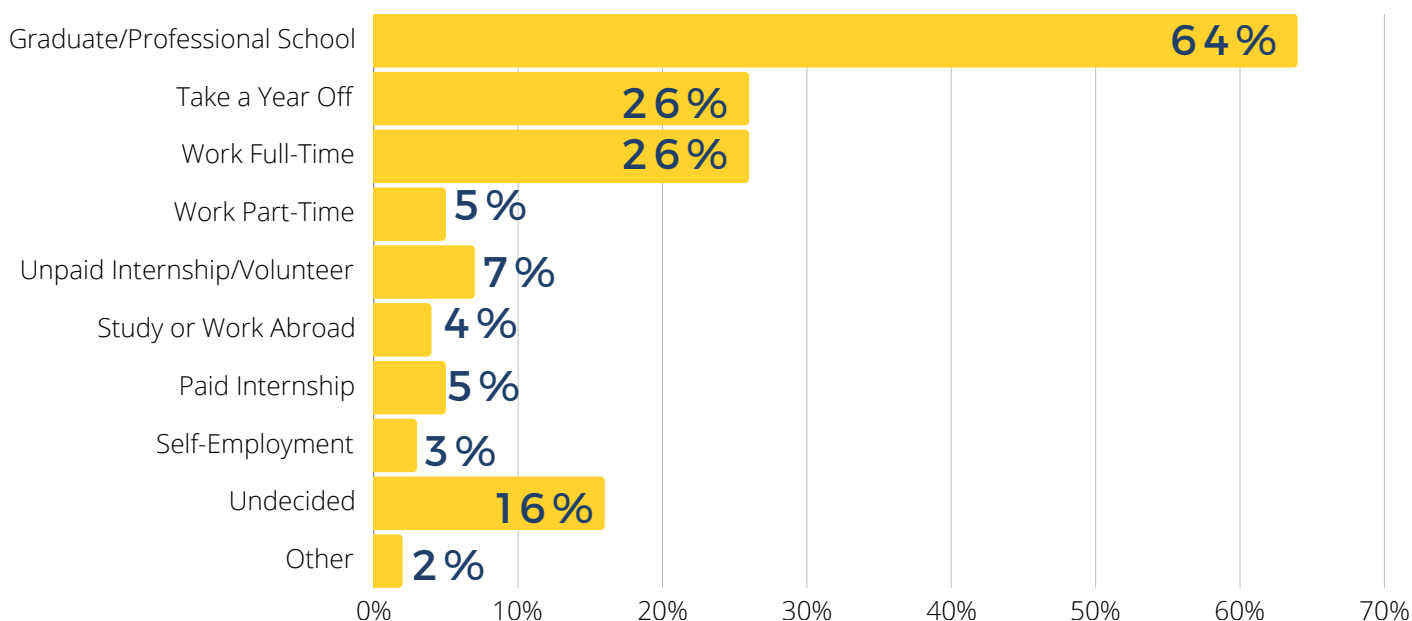


WINTER 20



SPRING 20

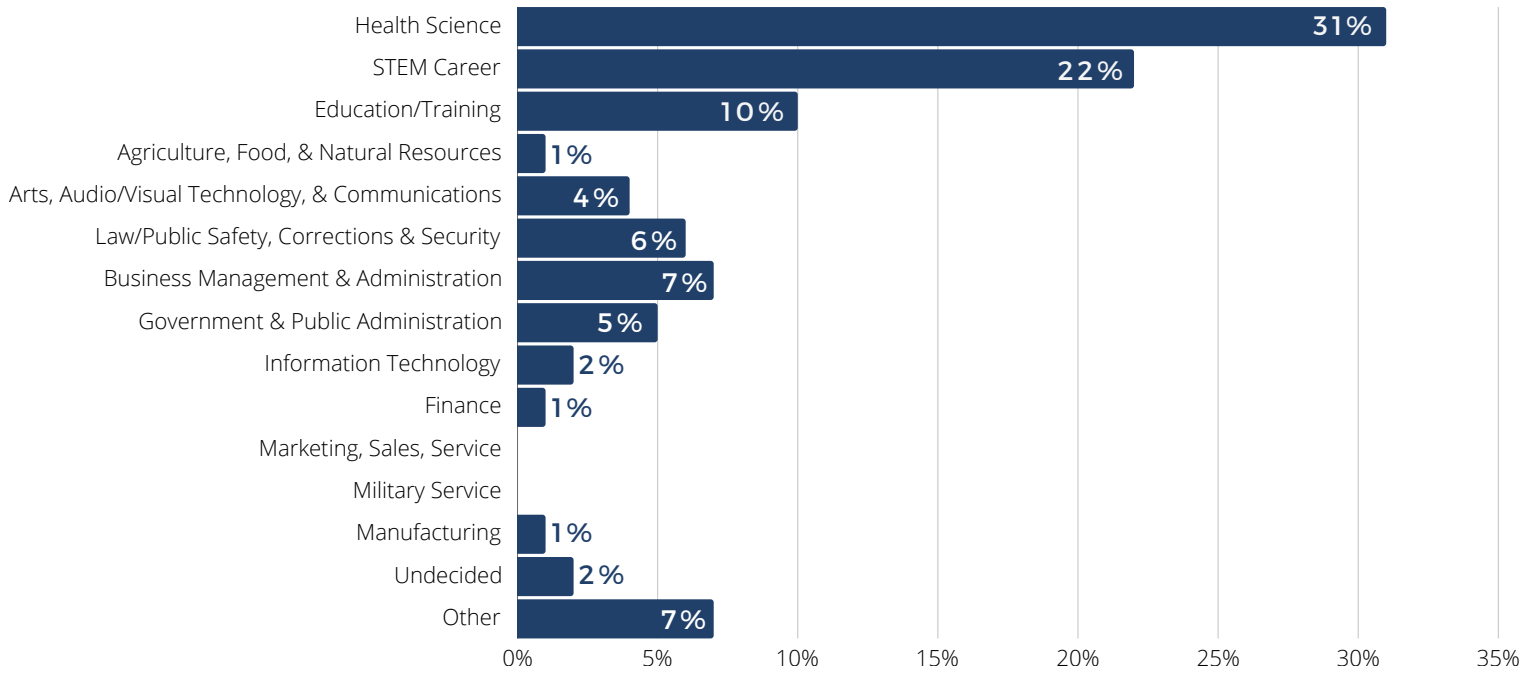
Post-Graduation Plans



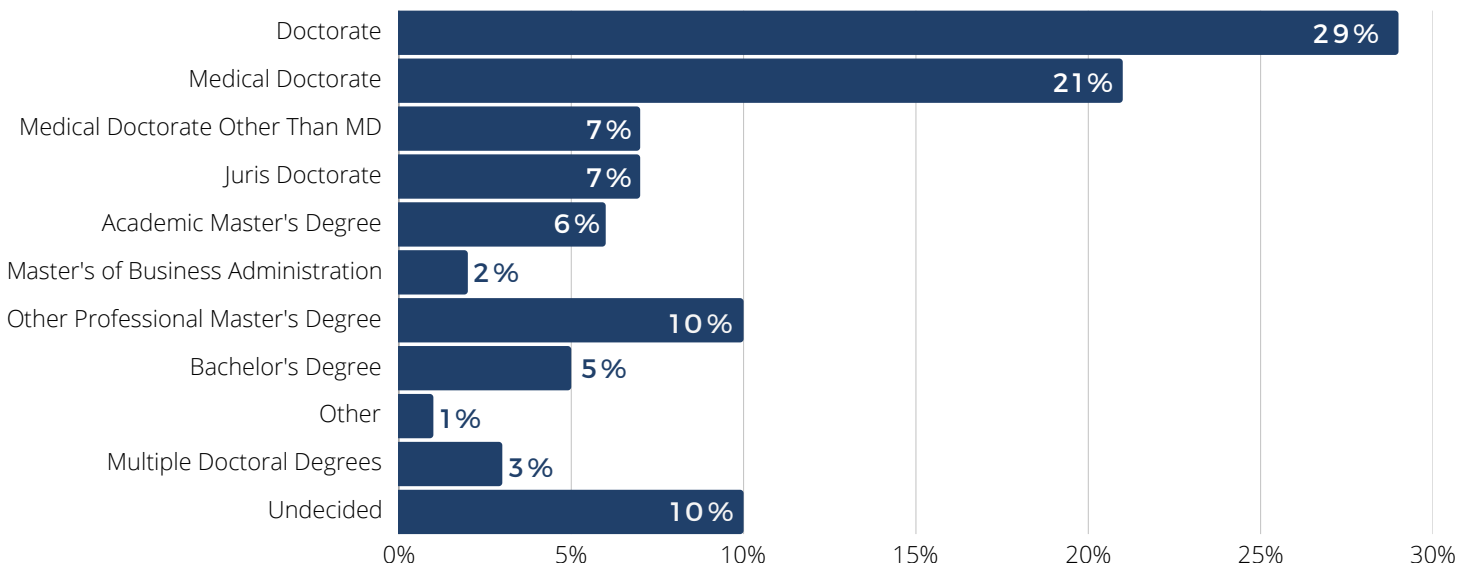
Graduate Statistics

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Career Aspirations



Highest Academic Degree Planned



Student Profiles

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Zehra Qazi

2019-2020 University Honors Valedictorian
Public Policy

Zehra worked as a Research Assistant in the UCR Cognition and Instruction Lab with Dr. Celeste Pilegard. She worked as a Refugee Empowerment Project Volunteer and led an R'Course on refugee groups throughout history. She worked as a tutor for the UCR Athletics Department and the UCR Academic Resource Center. She also worked as an English teacher for the Yonsei Severance Hospital Cancer Center in Seoul, South Korea. She is a recipient of the Critical Refugee Studies Collective Grant and is a Howard H Hays Research Fellow.

Zehra will work as a contact tracer and plans to attend graduate school then work in the public policy field.



Xingyu Chen

2019-2020 Pillars of Excellence Award Recipient
Chemical Engineering

Xingyu worked as an Undergraduate Research Assistant in the Nanomaterials for Biosensing lab with Dr. Ashok Mulchandani and for the Agricultural Innovation Project with Dr. Deborah Pagliaccia. She worked as an Undergraduate Lab Assistant for the Citrus Clonal Protection Program. She also worked as a 3D Design Manager for the Costa Rica Biogas Project with Engineers Without Borders.

Xingyu plans to attend the University of California, Davis to pursue a doctorate in Chemical Engineering.



Dhamar Morales Uriostegui

2019-2020 Pillars of Excellence Award Recipient
Mechanical Engineering

Dhamar Served as a University Honors Ambassador. She worked as an undergraduate research volunteer in the Vuong Laboratory. She also was a Summer Research Intern for the Mentoring Summer Research Internship Program.

Dhamar plans to pursue a graduate program in engineering.



Selena Razo

2019-2020 Pillars of Excellence Award Recipient
Media and Cultural Studies and in Theatre, Film, and Digital Production

Selena served as a University Honors Ambassador. She worked on the Audeamus Editorial Board. She served as an Intern for the Associated Student Program Board and AsAm News. She also worked as a Content Creator, Website Manager, and Audio Technician for LatinX.com.

Selena plans to pursue a career in Arts, Audio/Visual Technology, & Communications.



Hazel Anne Salvador

2019-2020 Pillars of Excellence Award Recipient
Biology

Hazel served as a CNAS Science Ambassador. She worked as a Volunteer for the UCR R'Pantry and served as a volunteer for the Dignity Health Northridge Hospital and for the San Bernardino Free Clinic. She served as the Director of Training for the Riverside Mini Medical School and served as a research assistant in Dr. Reznick's Guppy Lab. She also worked as a Health Coach for the Riverside University Health System and as a COPE Health Scholar for Riverside Community Hospital.

Hazel plans to attend the Boston University School of Medicine to pursue a master's degree in Science and Public Health.



Expenditures

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SCHOLARSHIP FUNDS AWARDED

\$300,000

HOWARD H HAYS RESEARCH FUNDS AWARDED

\$12,000

FACULTY FELLOW STIPENDS

\$24,000

FACULTY FELLOW FIELDTRIPS

\$840

COURSE REIMBURSEMENTS

\$110,500

University Honors Team Members

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RICHARD A. CARDULLO, PH.D.
HOWARD H HAYS, JR.
CHAIR AND FACULTY
DIRECTOR



AARON BUSHONG
ADMINISTRATIVE
DIRECTOR



JANE E. KIM
LEAD UNIVERSITY
HONORS COUNSELOR



LATOYA AMBROSE
UNIVERSITY HONORS
COUNSELOR



MAYRA JONES
UNIVERSITY HONORS
COUNSELOR



DENNIS MCIVER
UNIVERSITY HONORS
COUNSELOR



LOURDES MALDONADO
UNIVERSITY HONORS
OUTREACH AND
PROGRAMS SPECIALIST



KRISTINE PARADA
UNIVERSITY HONORS
OFFICE COORDINATOR



**900 UNIVERSITY AVENUE
381 SKYE HALL
RIVERSIDE, CA 92521**

Giving

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GIVE

VOLUNTEER

Contributions will be used to enhance the services provided to our students, helping us continue to create legacies of student success. Consider giving back to University Honors by being a featured speaker, career mentor, or other such collaborative engagement.