

University Honors



ANNUAL REPORT 2021-2022AY



Director's Message

2021-2022 ANNUAL REPORT

If one word describes our students, staff, and faculty members over the past year it is resilience. Coming off a historic pandemic that literally brought many operations around the globe to a standstill, our students not only persevered, but they succeeded at historic levels. As the 2021-2022 academic year began, we were optimistic that we would return to a more normal university experience for our students. Indeed, the year was off to a promising start and then the Omicron variant appeared and we were once again shuttered in, offering classes online while students stayed in their residence halls or homes, and investigating novel approaches for keeping our students engaged. By the spring quarter, more classes were offered in-person (with instructors and students masked) and Honors students were once again able to meet with their faculty mentors to work on their capstone projects. The year culminated with our first in-person cording ceremony in the student recreation center with a record-breaking number of graduates completing their capstone projects. This level of commitment, dedication, and passion for scholarship is something that I have come to expect of our amazing students but this cohort's level of accomplishment was particularly incredible and noteworthy given the unusual circumstances that they faced over the past two years. Resilience, a trait that has served all of us well during this difficult period and one that will serve our graduates well into the future.

Sincerely,



Richard A. Cardullo, PhD
Howard H Hays Jr., Chair and Faculty Director
Professor of Biology and Biophysics

About Honors

2021-2022 ANNUAL REPORT

MISSION STATEMENT

University Honors engages a diverse community of students, faculty, and staff in the creation of global citizens through high-impact experiences that emphasize original scholarship, contribution, creativity, and innovation.

VISION STATEMENT

University Honors will be nationally recognized as a model college that produces graduates who are highly sought for premier opportunities and who continue to develop as lifelong learners, engaged citizens, and future leaders.

PILLARS OF EXCELLENCE



**PROMOTING CREATIVITY
& INNOVATION**



**CULTIVATING A CULTURE
OF CONTRIBUTION**



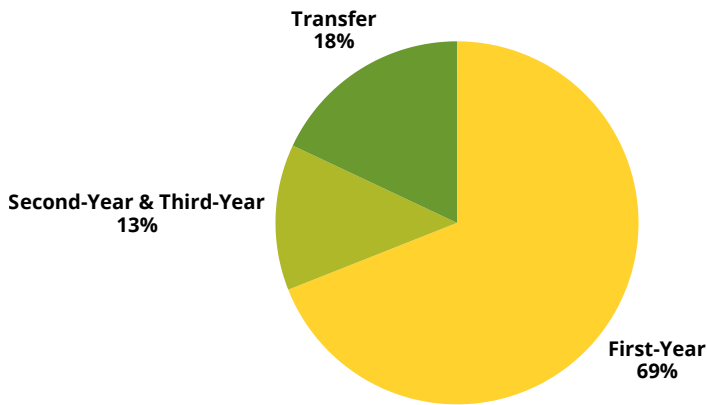
**CELEBRATING DIVERSITY &
GLOBAL CITIZENSHIP**

Statistics

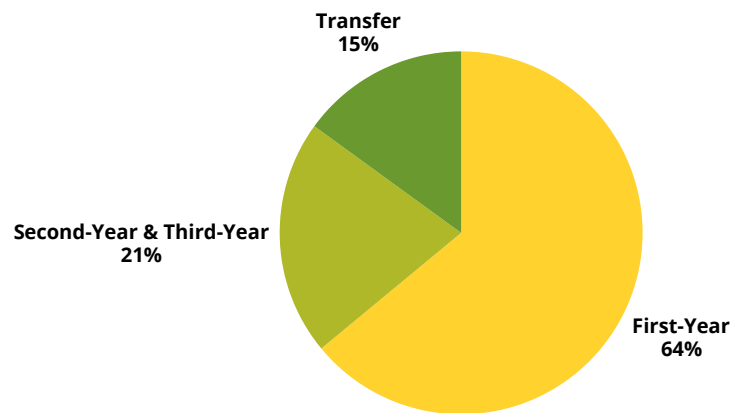
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Fall 2021 Admissions

Applicants



Admits



Statement of Intent to Register



Grade Point Average at Admission

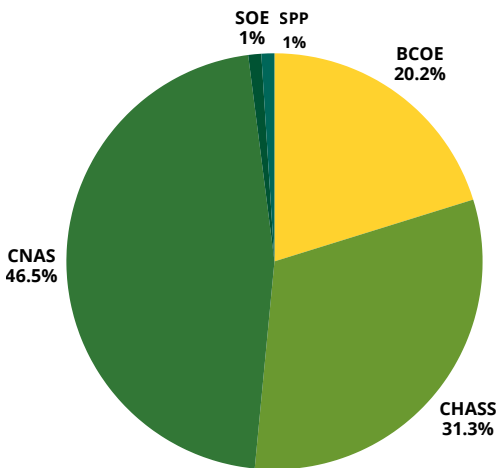


Statistics

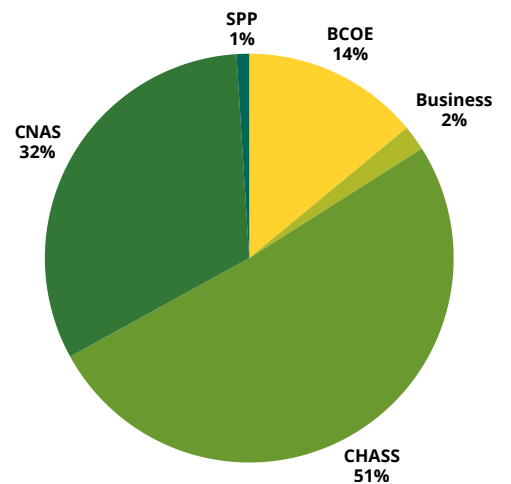
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College & School Distribution

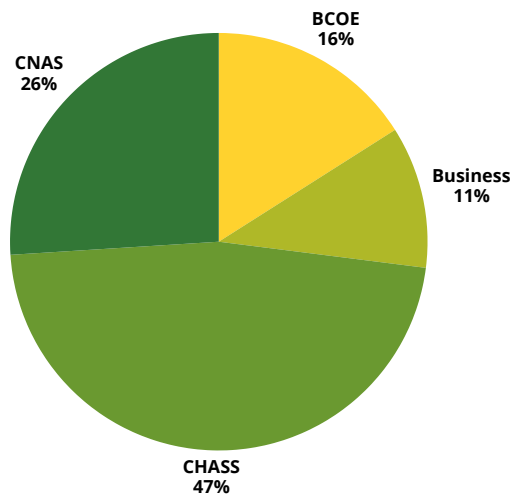
First-Year



Second-Year & Third Year



Transfers



Scholarships

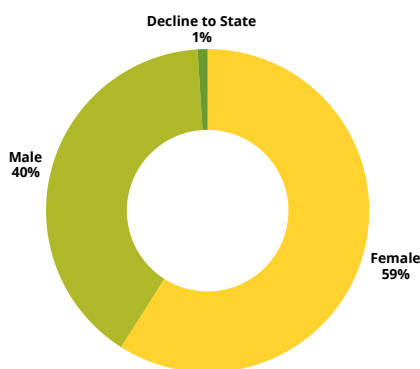
| | Regent's Scholars | Chancellor's Scholars | Highlander Scholars |
|--------------------------|-------------------|-----------------------|---------------------|
| First-Years | 9 | 9 | N/A |
| Second-Year & Third-Year | 0 | 0 | N/A |

Statistics

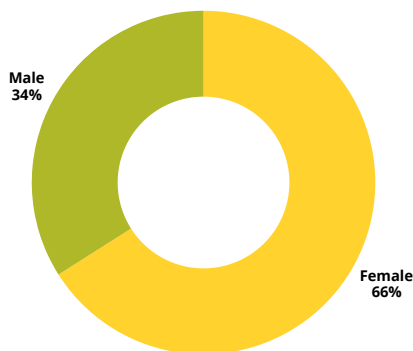
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Gender

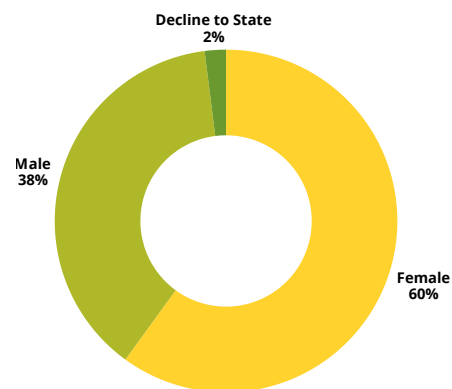
First-Year



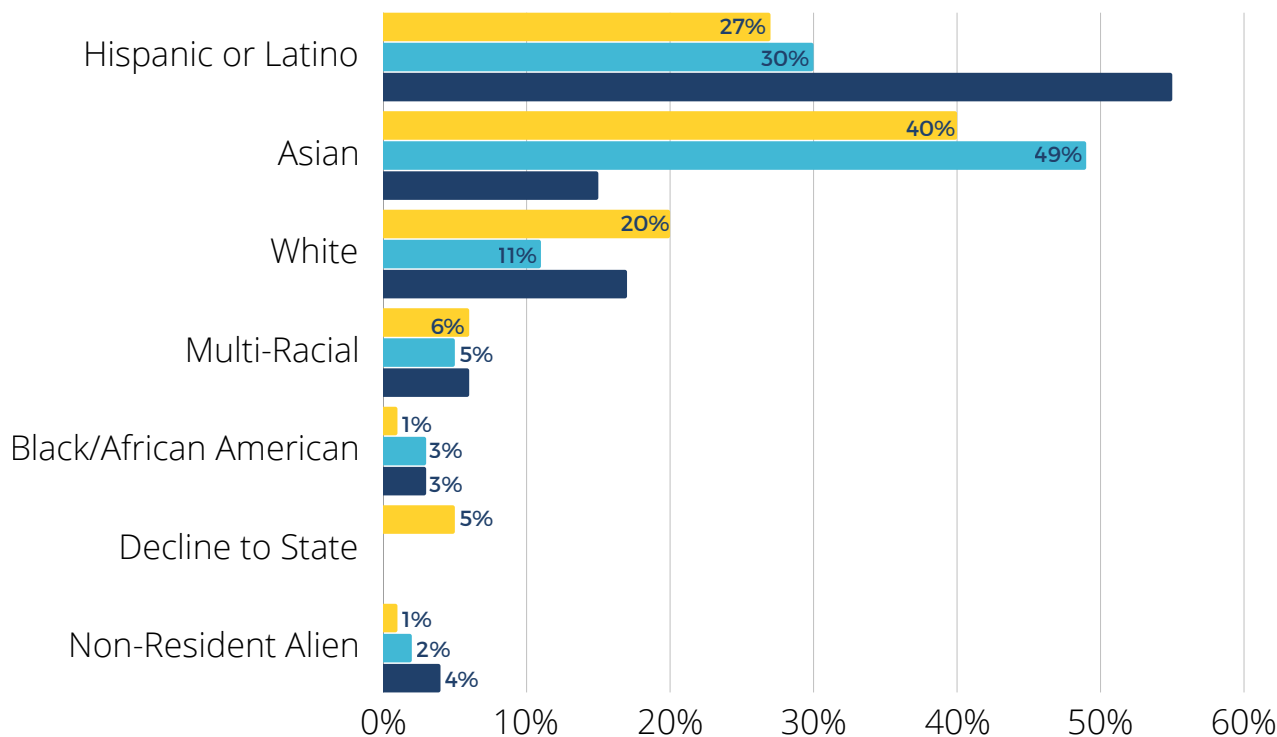
Second-Year & Third Year



Transfers



Ethnicity



First-Year



Second-Year & Third Year



Transfer

Statistics

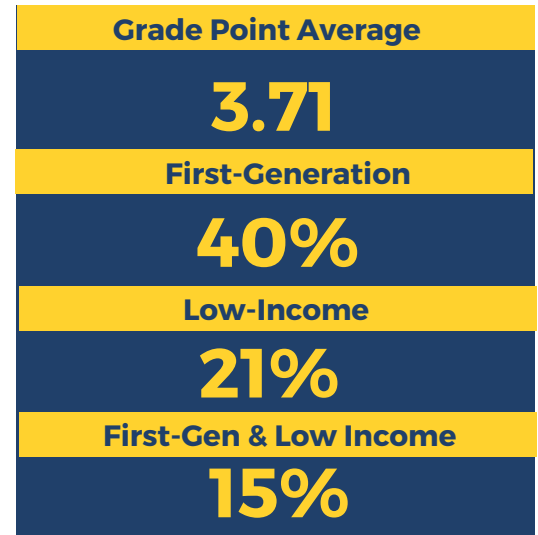
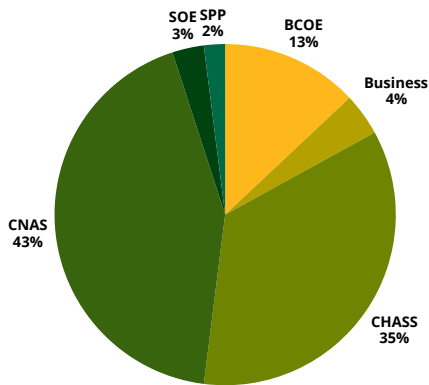
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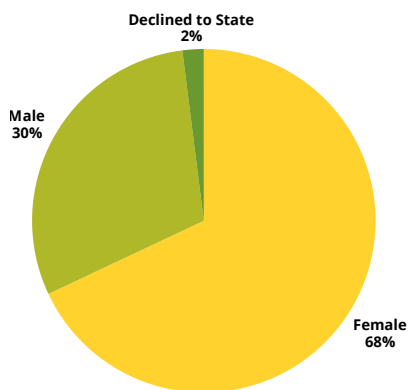
First Generation & Low Income

| | First-Generation | Low-Income | First-Generation & Low-Income |
|--------------------------|------------------|------------|-------------------------------|
| First-Years | 27% | 18% | 10% |
| Second-Year & Third-Year | 41% | 37% | 30% |
| Transfers | 64% | 40% | 31% |

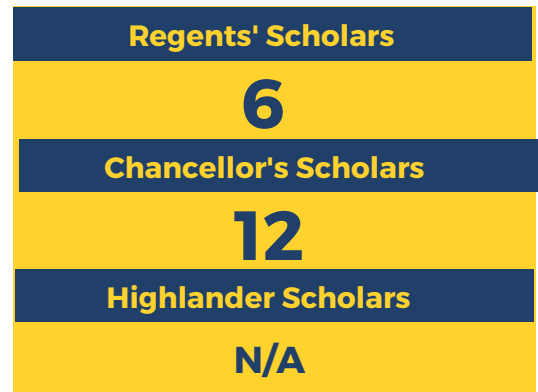
College & School Distribution



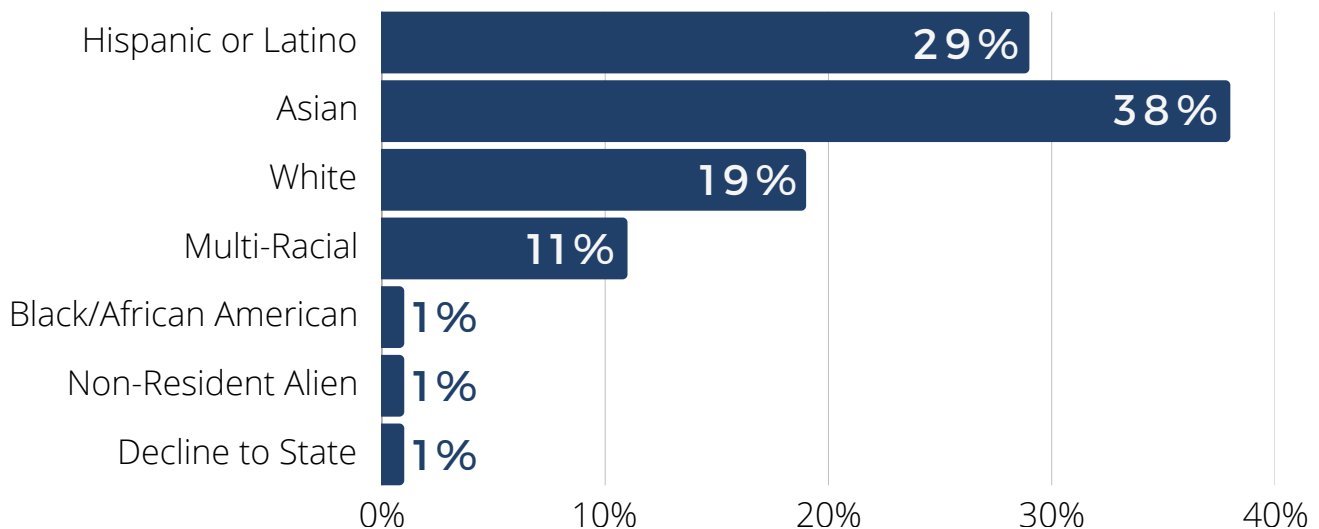
Gender



Scholarships



Ethnicity



University Honors Faculty Fellows 2021-2022 ANNUAL REPORT



DAVID COCKER
BCOE



STEPHANIE DINGWALL
CNAS



JACK EICHLER
CNAS



NIGEL HUGHES
CNAS



KELECHI KALU
CHASS



AARON SEITZ
CHASS



XÓCHITL C. CHÁVEZ
CHASS
FACULTY IN RESIDENCE
PENTLAND HILLS



Faculty & Course Statistics

2021-2022 ANNUAL REPORT



1

FACULTY IN RESIDENCE



1

FACULTY LED FIELDTRIPS

• Downtown Los Angeles



3

FACULTY REAL-TALKS



42

COURSES

Course Enrollment

Fall: 672

Winter: 593

Spring: 475

Honors Recognition

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Howard H Hays Jr. Scholars

Recipient(s)

Bigy Ambat
Parash Bhakta
Morgan Choate
Amy Domae
Isabel Fryett
Hadi Kobaissi
Megan Kukwa
Susan Nguyen
Breann Novasel

Phi Beta Kappa

Recipient(s)

Josalyn Chow
Yaidra Dockstader
Christian Flores
Ryan Gates
Jenna Iwamiya
Megan Kukwa
Emily Kusumoputro
Isabel Meza
Meenatchi Odaiyapaan
Samantha Park
Mariana Pena Pelayo
Gee Pineda
Purnima Qamar
Mario Rangel
Nathaniel Teng
William Troxel
Audrey Wilfong
Alexis Ziemann

Honors Recognition

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| Faculty-Mentor(s) | Graduates with Highest Distinction |
|--|------------------------------------|
| <p>Mentor: Goldberry Long</p> <p>Capstone Title: Creating a Future Through the Power of Imagination</p> | <p>Megan Ginocchio</p> |
| <p>Mentor: Brandon Robinson</p> <p>Capstone Title: Let's Talk About #Translivesmatter: A Critical Intervention on the Digital Resistance to Violence Against Black Transgender Women</p> | <p>Cee Pineda</p> |
| <p>Mentor: Annie Ditta</p> <p>Capstone Title: Motivation Across the Covid-19 Pandemic</p> | <p>Zoe Warren</p> |
| <p>Mentor: Bree Lang</p> <p>Capstone Title: Understanding Homelessness in California Compared to the United States as a Whole</p> | <p>Rebekah Wells</p> |
| <p>Mentor: Austin Johnson</p> <p>Capstone Title: The Effects of Performance Feedback on Opportunities to Respond and Student Engagement in a Hybrid High School Classroom</p> | <p>Alexis Ziemann</p> |
| Faculty-Mentor(s) | Graduates with High Distinction |
| <p>Mentor: Ilana Bennett</p> <p>Capstone Title: Relationships Between Hippocampal Myelin and Memory Performance in Older Adults</p> | <p>Shreya Agrawal</p> |

Honors Recognition

2021-2022 ANNUAL REPORT

| Faculty-Mentor(s) | Graduates with High Distinction |
|---|---------------------------------|
| <p>Mentor: Erich Reck</p> | <p>Bigy Ambat</p> |
| <p>Capstone: A Philosophical Analysis of Diagnostic Reasoning by Physicians and Application in AI Systems</p> | |
| <p>Mentor: Elizabeth Davis</p> | <p>Sakshi Bhatt</p> |
| <p>Capstone: Associations Between Respiratory Health and Emotion Regulation</p> | |
| <p>Mentor: Amy Kroska</p> | <p>Isabel Fryett</p> |
| <p>Capstone: Examining the Effects of Screen Violence Exposure on Benevolent and Hostile Sexism</p> | |
| <p>Mentor: Kimberley Lakes</p> | <p>Alexandria Graham</p> |
| <p>Capstone Title: Determining if Canines Exhibit Stress-Related Responses When Participating in Therapeutic Interactions With Children With Attention-Deficit/Hyperactivity Disorder (ADHD)</p> | |
| <p>Mentor: Annie Ditta</p> | <p>Christina Kwon</p> |
| <p>Capstone Title: Investigating the Role of Prior Knowledge Acquisition on the Motivation to Learn</p> | |
| <p>Mentor: Courtney Baker</p> | <p>Mario Rangel</p> |
| <p>Capstone Title: Interrogating Mexican and Mexican-American Representation in the World of Hollywood Cinema</p> | |

Honors Recognition

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Faculty-Mentor(s)

Graduates with High Distinction

Mentor: Esra Kurum

Oswaldo Ramirez

Capstone: A Survival Analysis Project of Two Biomedical Diseases: Identifying Factors Associated With Mortality of Patients With Primary Biliary Cholangitis (PBC) and Coronavirus Disease 2019 (COVID-2019)

Mentor: Prue Talbot

Matine Rubin

Capstone: Exploratory 'Omic Analyses on the Effects of Combustible and Electronic Cigarette Smoke

Mentor: Byron Ford

Arya Sherafat

Capstone: Does Stroke Cause Expansion of Transient Oligodendrocytes?

Mentor: Cathy Lussier

Maya Weiss

Capstone: From Teachers' Perspectives: A Case Study of No Child Left Behind (2002) and Every Student Succeeds Act (2015)



Study Abroad & Academic Internship Participation

2021-2022 ANNUAL REPORT



STUDY ABROAD PROGRAM PARTICIPANTS

UC EDUCATION ABROAD PROGRAM: 0

OPPORTUNITIES ABROAD PROGRAM: 2

UC WASHINGTON CENTER (UCDC) PARTICIPANTS

UC CENTER SACRAMENTO (UCCS) PARTICIPANTS



0

1

2

0

1

0

Fall 2021

Winter 2022

Spring 2022

Fall 2021

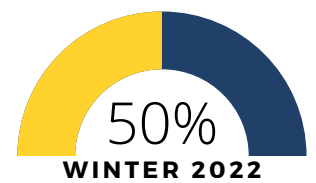
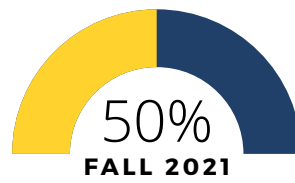
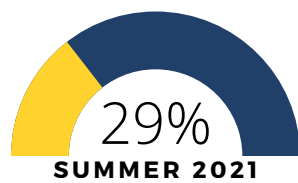
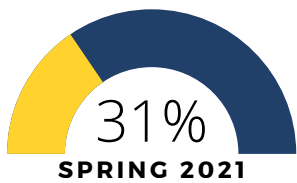
Winter 2022

Spring 2022

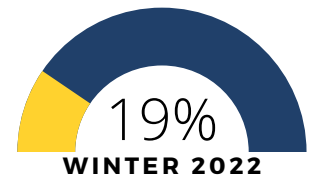
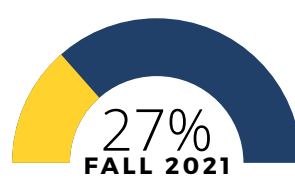
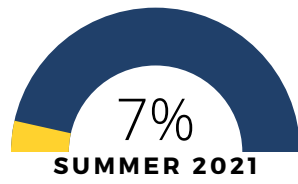
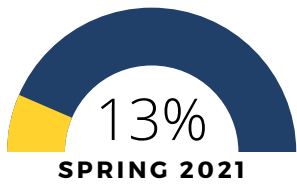
High Impact Educational Experiences Participation

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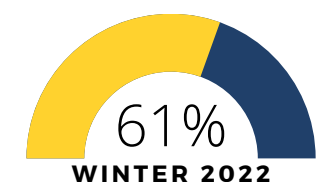
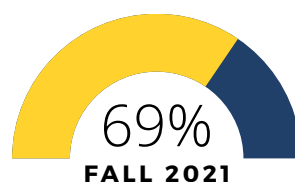
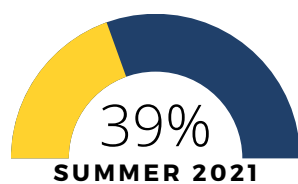
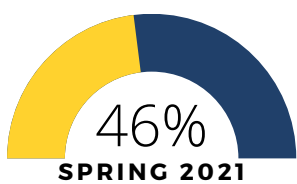
Research, Creative Activity, Scholarly Work



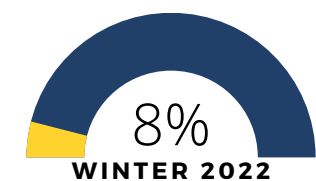
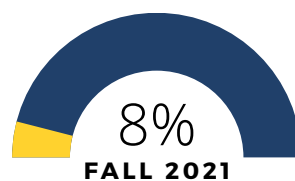
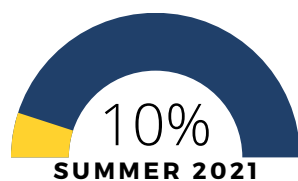
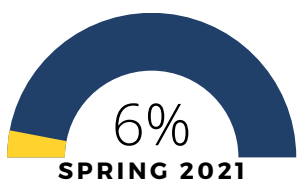
Scholarship Recipient



Member of On-Campus or Off-Campus Organization



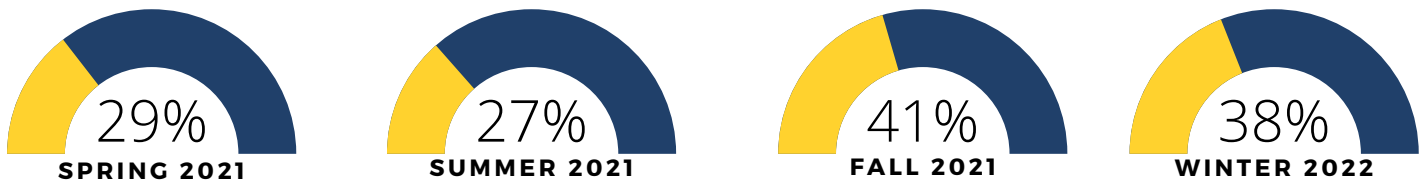
Unpaid Internship



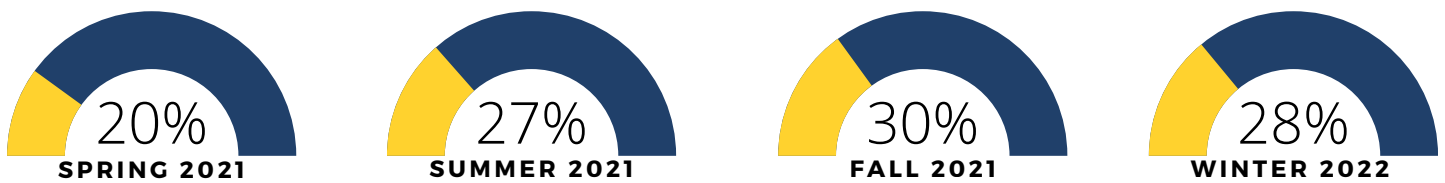
High Impact Educational Experiences Participation

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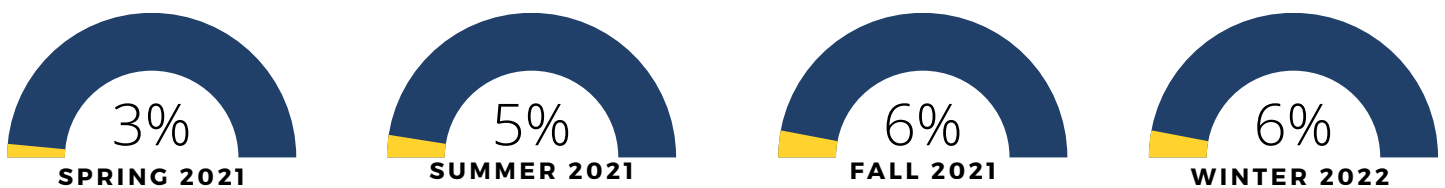
Leader of On-Campus or Off-Campus Organization



Part-Time Job or Paid Internship



Fellowship Recipient



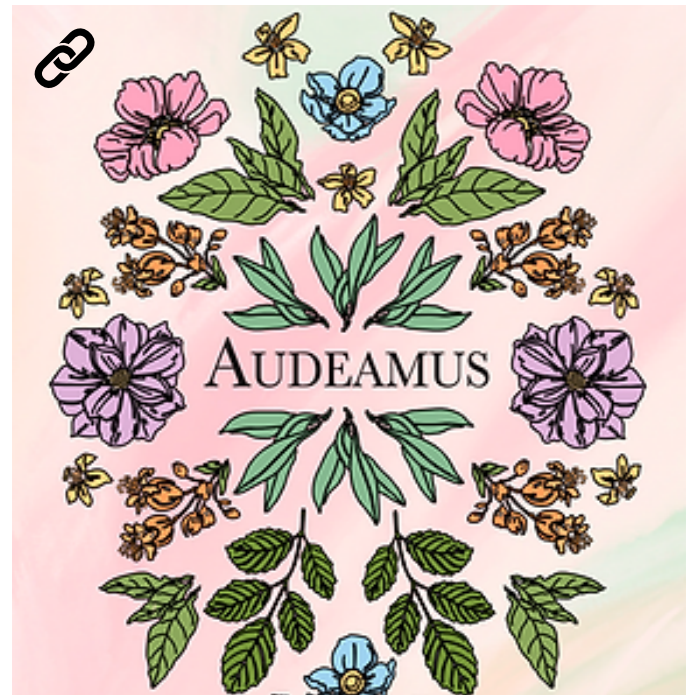
Presenter at Discipline-Specific Conference



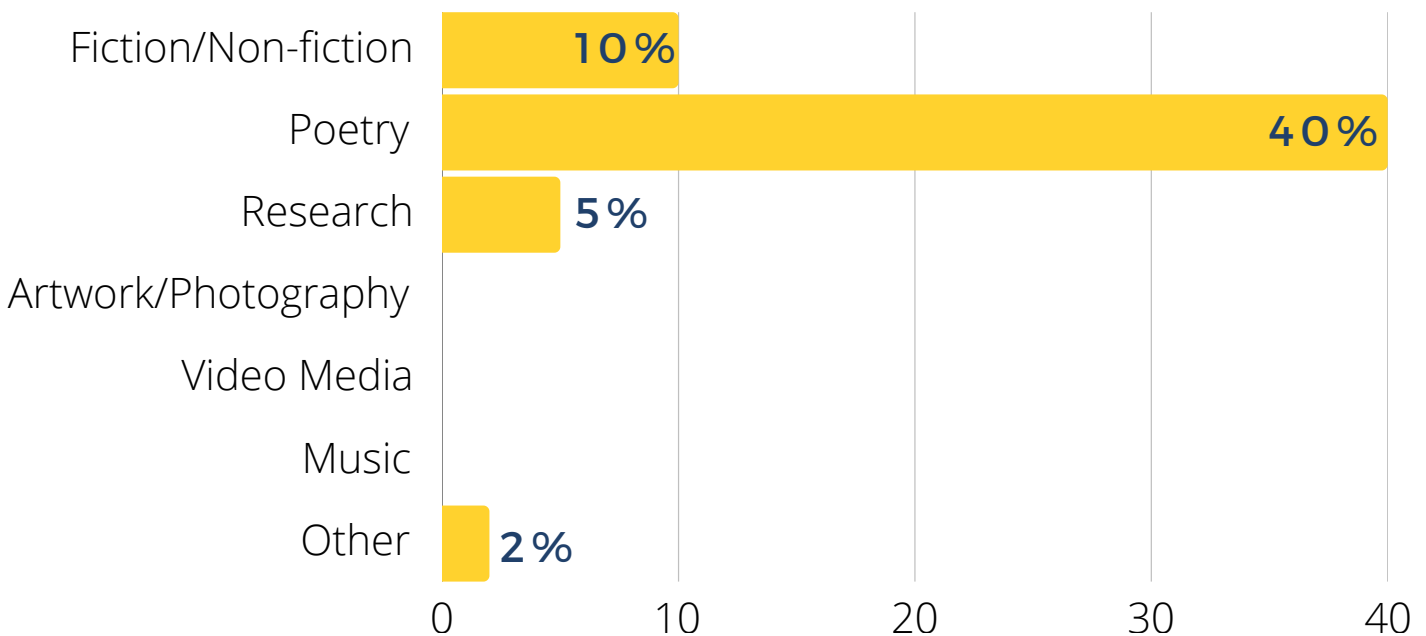
Member of an Honors Society



Audeamus was started in 2007 at UC Riverside as a multi-disciplinary journal for undergraduate Honors students across the UC system.



Total Submissions: 51



Published Submissions: 14 [27.5% acceptance rate]

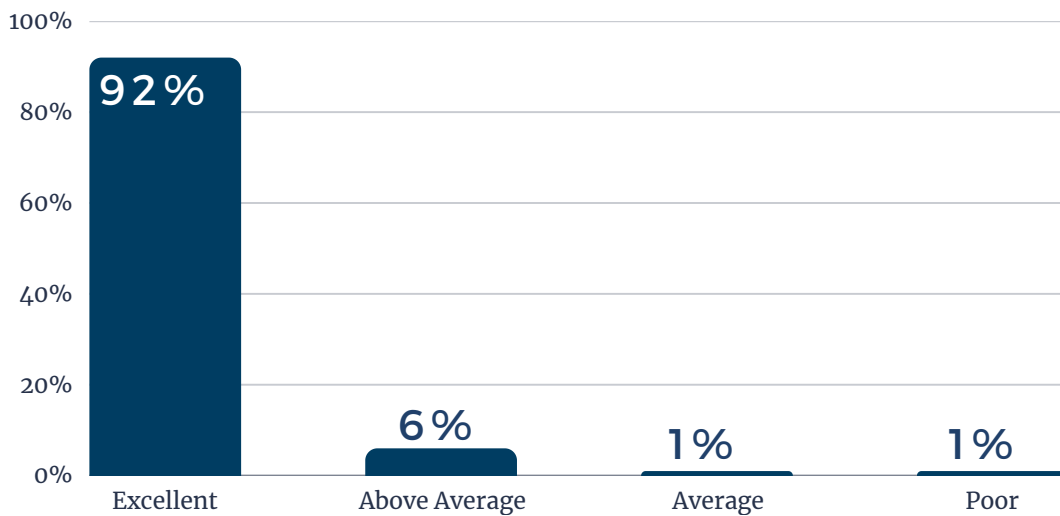
Ambassador Program

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University Honors Ambassadors work with the Honors team to enhance student development through peer mentoring, workshops, and extracurricular activities for Honors students.

Peer-Mentor (Hangout) Evaluations



16

Number of Ambassadors

4

Ambassador Events

420

Hangouts Offered
Students Per Hangout: 1

146

Students Mentored



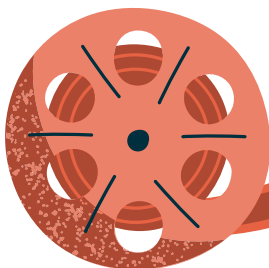
1353

FACEBOOK LIKES



1,431

INSTAGRAM FOLLOWERS



104: INSTAGRAM
STORIES POSTED

9: INSTAGRAM FEED
VIDEO POSTS



413

TWITTER FOLLOWERS



336

YOUTUBE SUBSCRIBERS

Graduate Statistics

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UNIVERSITY HONORS
CORDING CEREMONY



UNIVERSITY HONORS
CORDING CEREMONY

Capstone Project Submissions



SPRING 21



FALL 21



WINTER 22



SPRING 22



Student Profiles

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Gee Pineda

2021-2022 University Honors Valedictorian
Gender and Sexuality Studies

Gee Pineda is a first generation queer college student who has a drive to advocate for marginalized LGBTQ people. They have dedicated countless hours to organizations like Queer Alliance, R'Kids, Planned Parenthood Generation Action (PPGA), and Transformative Justice @UCR (TJUUCR).

"I will be applying to various Ph.D. programs across the nation and studying abroad in Florence, Italy; Washington D.C.; and Paris, France throughout my final extended year as an undergraduate."



Hugo Arcos

2021-2022 Pillars of Excellence Award Recipient
Neuroscience

Dhiresk served as a Science Ambassador for the College of Natural and Agricultural Sciences. He has demonstrated a commitment to community service by assembling care packages for homeless populations around the city, building houses as a Habitat for Humanity volunteer, providing in-depth free tutoring and mentoring to high schoolers in a low socioeconomic area in Riverside, and organizing flu and covid clinics during the pandemic.

"I plan on attending medical school."



Parash Bhakta

2021-2022 Pillars of Excellence Award Recipient
Neuroscience

Parash worked as a Health Education Liaison Program Agent who helped create and administer community-level activities and interventions to promote health education in the Inland Empire. He also served as a Health Professions Advising Center Ambassador and as a Science Ambassador for the College of Natural and Agricultural Sciences.

"After graduating, I look forward to applying to and attending medical school."



Jasmine Gwizdala

2021-2022 Pillars of Excellence Award Recipient
Neuroscience

Jasmine served as a University Honors Ambassador. She developed an R'Course with an inclusive and culturally competent syllabus that addressed public health, food insecurity, epidemiology, informed consent, and social determinants of health. She also volunteered at Riverside Free Clinic as the Laboratory Officer and Personnel Manager to provide underserved patients with free access to quality healthcare.

"I plan to attend medical school at UCR School of Medicine."



Maya Ibelaidene

2021-2022 Pillars of Excellence Award Recipient
Biology

Maya volunteered at Riverside Community hospital, Al Shifa Free Clinic in San Bernardino, and provided free tutoring for all grades. She worked for Career Village which is a website where she gave advice to first generation high school students on how to get to college and how to get involved in research and how to pick a career that fits their interests.

"After graduation I plan on attending medical school to eventually become a surgeon."



Expenditures

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SCHOLARSHIP FUNDS AWARDED

Total \$300,000

HOWARD H HAYS RESEARCH FUNDS AWARDED

\$37,750

FACULTY FELLOW STIPENDS

\$30,000

FACULTY FELLOW FIELDTRIPS

\$100

COURSE REIMBURSEMENTS

\$73,000

University Honors Team Members

2021-2022 ANNUAL REPORT



RICHARD A. CARDULLO, PH.D.
HOWARD H HAYS, JR.
CHAIR AND FACULTY
DIRECTOR



AARON BUSHONG
ADMINISTRATIVE
DIRECTOR



JANE E. KIM
ASSISTANT
DIRECTOR



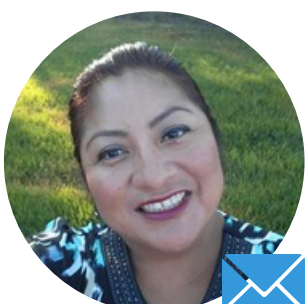
LATOYA AMBROSE
UNIVERSITY HONORS
COUNSELOR



MAYRA JONES
UNIVERSITY HONORS
COUNSELOR



DENNIS MCIVER
UNIVERSITY HONORS
COUNSELOR



LOURDES MALDONADO
UNIVERSITY HONORS
OUTREACH AND
PROGRAMS SPECIALIST



KRISTINE PARADA
UNIVERSITY HONORS
OFFICE COORDINATOR

**900 UNIVERSITY AVENUE
381 SKYE HALL
RIVERSIDE, CA 92521**

Giving

2021-2022 ANNUAL REPORT



Contributions will be used to enhance the services provided to our students, helping us continue to create legacies of student success. Consider giving back to University Honors by being a featured speaker, career mentor, or other such collaborative engagement.

GIVE

VOLUNTEER