University Honors

HONORS

ANNUAL REPORT 2023-2024AY



Director's Message

2023-2024 ANNUAL REPORT

As the 2023-2024 academic year ends, I am happy to report that University Honors is thriving. Most of our students graduating this year started their college experience in a raging pandemic. Classes were forced to be delivered remotely while faculty and staff had to pivot to the so-called "new normal." To be clear, there was nothing "normal" about that period and our students continued to meet substantial challenges with considerable grit and resolve as they navigated their way through their courses and other University Honors requirements including immersing themselves in their faculty-mentored research or creative activity capstone projects. Of course, all University Honors students have embraced the three pillars of excellence that define all of our programming: Promoting Creativity and Innovation, Cultivating a Culture of Contribution, and Celebrating Diversity & Global Citizenship. You will see evidence of this in the pages of this report but I also encourage you to check our website regularly to follow the latest developments in University Honors. Our students' successes would not have been possible without the unwavering support of many UCR stakeholders but especially the amazing University Honors staff and Faculty Fellows who have consistently provided assistance for these scholars. There is still much work to be done but I am confident in stating that University Honors is a crown-jewel in this outstanding university and is well on its way in achieving its vision of becoming nationally recognized as a model college that produces graduates who continue to develop as lifelong learners, engaged citizens, and future leaders.

Sincerely,

Richard A. Cardullo, PhD

Howard H Hays Jr., Chair and Faculty Director

Professor of Biology and Biophysics

Ds all

About Honors

2023-2024 ANNUAL REPORT

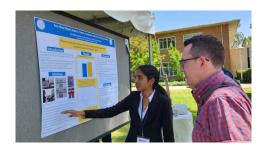
MISSION STATEMENT

University Honors engages a diverse community of students, faculty, and staff in the creation of global citizens through high-impact experiences that emphasize original scholarship, contribution, creativity, and innovation.

VISION STATEMENT

University Honors will be nationally recognized as a model college that produces graduates who are highly sought for premier opportunities and who continue to develop as lifelong learners, engaged citizens, and future leaders.

PILLARS OF EXCELLENCE



PROMOTING CREATIVITY & INNOVATION



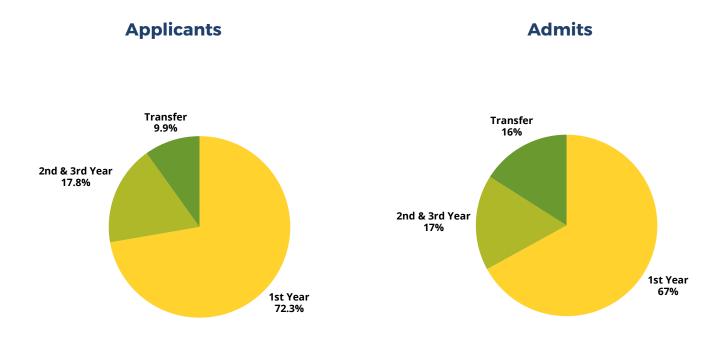
CULTIVATING A CULTURE OF CONTRIBUTION



CELEBRATING DIVERSITY & GLOBAL CITIZENSHIP

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Fall 2023 Admissions

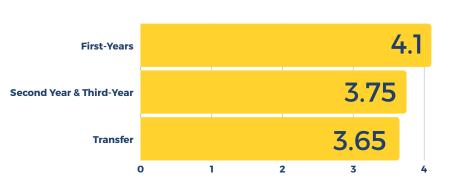


Statement of Intent to Register



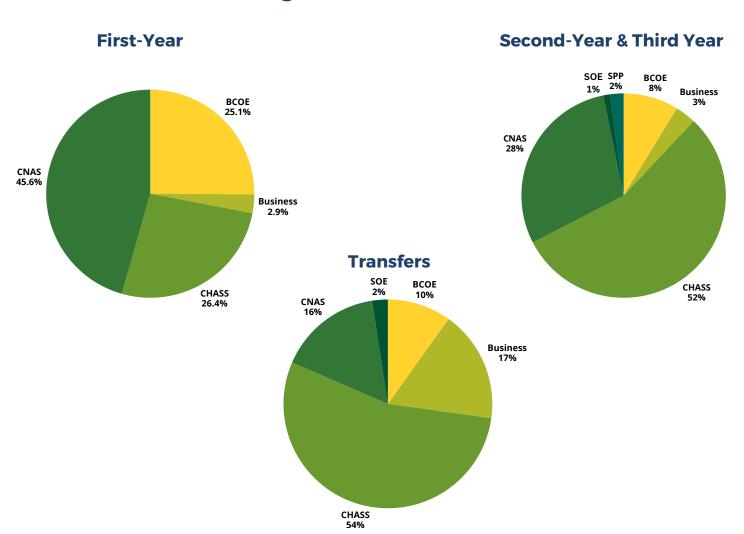


Grade Point Average at Admission



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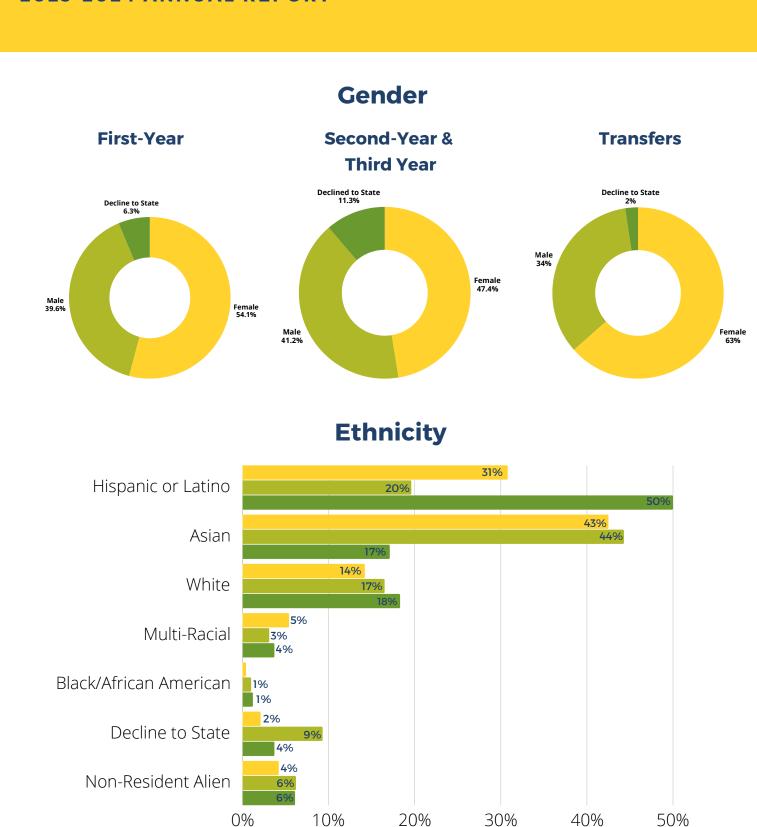
College & School Distribution



Scholarships

| | Regent's Scholars | Chancellor's Scholars | Achievement Scholars |
|-----------------------------|-------------------|-----------------------|----------------------|
| First-Years | 11 | 4 | 1 |
| Second-Year & Third-Year | 3 | 0 | 0 |

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First-Year



Second-Year & Third Year



Transfer

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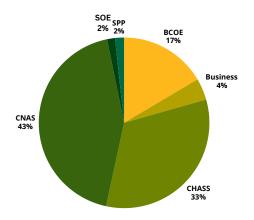
First Generation & Low Income

| | First-Generation | Low-Income | First-Generation & Low-Income |
|-----------------------------|------------------|------------|-------------------------------|
| First-Years | 28% | 19% | 13% |
| Second-Year & Third-Year | 23% | 14% | 9% |
| Transfers | 65% | 43% | 35% |

Fall 2023 Continuing Students Statistics

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College & School Distribution



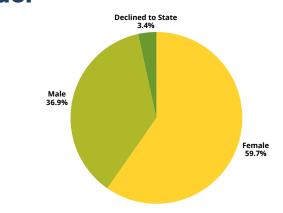
3.67
First-Generation

26%
Low-Income

18%
First-Generation & Low Income

12%

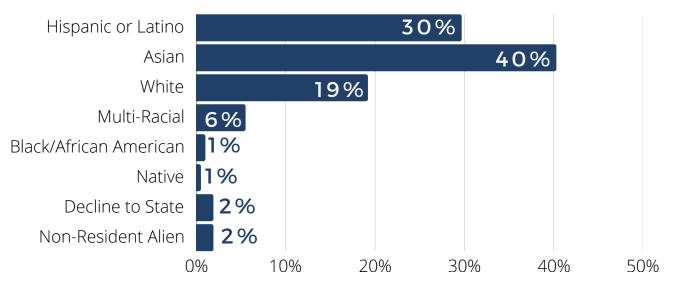
Gender



Scholarships



Ethnicity



University Honors Faculty Fellows

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DAVID COCKER



STEPHANIE DINGWALL CNAS



BEGONA ECHEVERRIA
GSOE



NIGEL HUGHES
CNAS



KELECHI KALU CHASS



BREE LANG
CHASS



AMANDA LUCIA



XÓCHITL C. CHÁVEZ

CHASS

FACULTY IN RESIDENCE



VORRIS NUNLEY
CHASS
FACULTY IN RESIDENCE
GLEN MOR

Faculty & Course Statistics

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FACULTY IN RESIDENCE









FACULTY LED FIELDTRIPS

- Riverside Sundial & Norton
 Simon Museum
- · Botanic Gardens Tour
- Little Tokyo & Japanese
 American National Museum



COURSES Course Enrollment

Fall: 765 Winter: 490 Spring: 460

Honors Recognition

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Howard H Hays Jr. Scholars

Recipient(s)

Emily Bomortino
Sylvia Chadwell
Yixing Chen
Josalyn Chow
Evelyn Homan
Dabin Kim
Erin Ku
Fatima Mushtaq
Sophia Sevic
Tamara Sezer
Georgina Thomas
Yongyi Wen

Phi Beta Kappa

Recipient(s)

Silvia Anguiano Pimental **Emily Bomortino Alize Botello Zoe Butler Denise Chao Karin Funaki Uma Graneshan Michelle Gray Josephy Helliar Shantanu Khaladkar Kysritsi Loper Caroline Lesser Akhil Malhotra Emily Nguyen Allyson Phan Kashish Rai Taleen Shomar Georgina Thomas Frank Zhuang**

Honors Recognition

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Faculty-Mentor(s)

Graduates with Highest Distinction

Mentor: Kathrin Ford Jaelen Fields

Capstone: Power Has Placed Us

Mentor: Denver Graninger Melita Kyritsi-Loper

Capstone: Swords and the City: Social Funerary Archaeology and the dissappearnace of

the "Warrior Grave" in 8th "WARRIOR GRAVE" IN 8th c. BCE Athens

Mentor: Rebecca Kugel Sarah Ochoa

Capstone: The Evolution of Educational Opportunities of Native Peoples

Faculty-Mentor(s)

Graduates with High Distinction

Mentor: Prue Talbot Sara Abiani

Capstone Title: The Effect of Air-Liquid-Interface Exposure of Human 3-D Bronchial

Epithelium to Electronic Cigarette Aerosols: A Proteomic Analysis

Mentor: Alejandra Dubcovsky Dallys Cobian

Capstone Title: The Cost of Becoming a Nun: Dowries, Class, and Gender in Colonial Mexico

Mentor: Sang-Hee Lee Josh Harnett

Capstone Title: The Role of Environment in the Evolution of Cranial Capacity in Humans

Mentor: Jimmy Calanchini Mindy Hoang

Capstone Title: Social Perceptions of Fashion

Honors Recognition

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Faculty-Mentor(s)

Graduates with High Distinction

Mentor: Richard Cardullo

Evelyn Homan

Capstone Title: Democratize Publishing: 21st Century Reading Practices and their Potential to Uplift the Independent Publishing House

Mentor: Amy Kroska

Tamara Sezer

Capstone Title: Perceptions of Positive Deviance: Exploring the Effects of Gender and Emotional Expression

Mentor: Sachiko Yamanaka

Avery Morse

Capstone Title: The Role of OATPs in Mammalian Steroid Hormone Transport

Mentor: Daniel Novak

Fatima Mushtaq

Capstone Title: Evaluating Innovative Approaches to Engaging Students in Learning About Black Maternal Mortality Rate

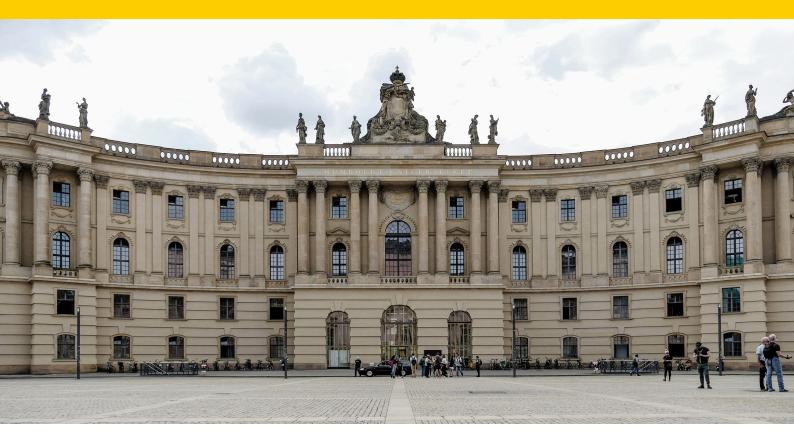
Mentor: Yasemin Irepoglu Carreras

Emily Nguyen

Capstone Title: Cross-Comparing OECD Countries on Carbon Emission Policy Implementation Gap

Study Abroad & Academic Internship Participation

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STUDY ABROAD PROGRAM PARTICIPANTS

UC EDUCATION ABROAD PROGRAM: 15
OPPORTUNITIES ABROAD PROGRAM: 8

UC WASHINGTON CENTER (UCDC) PARTICIPANTS

UC CENTER SACRAMENTO (UCCS) PARTICIPANTS















3

F23

3

W24

2

Su24

0

0

0

0

F23

W24

S24

Su24

High Impact Educational Experiences Participation

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Research, Creative Activity, Scholarly Work









Scholarship Recipient

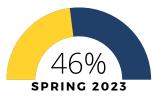








Member of On-Campus or Off-Campus Organization









Unpaid Internship









High Impact Educational Experiences Participation

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Leader of On-Campus or Off-Campus Organization









Part-Time Job or Paid Internship









Fellowship Recipient









Presenter at Discipline-Specific Conference









Member of an Honors Society



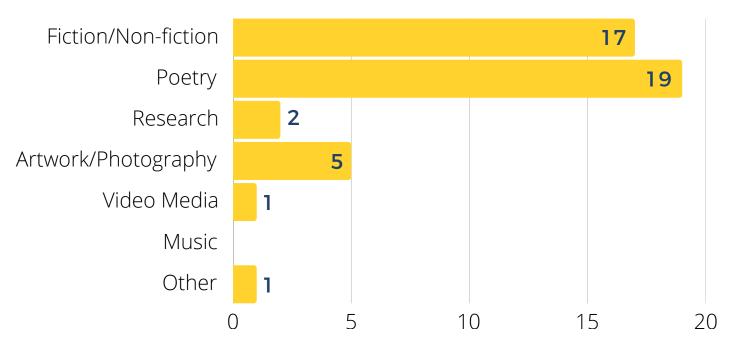
AUDEAMUS

NATIONAL MULTIDISCIPLINARY JOURNAL 2023-2024 ANNUAL REPORT

Audeamus was started in 2007 at UC Riverside as a multi-disciplinary journal for undergraduate Honors students across the UC system.



Total Submissions: 45



Published Submissions: 15 [33% acceptance rate]

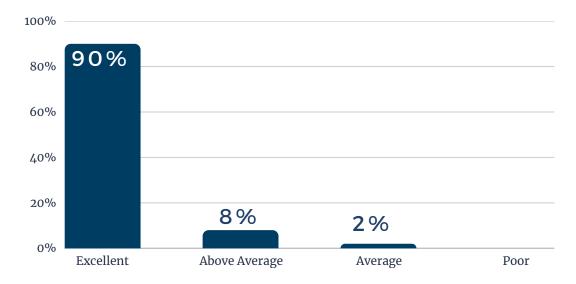
Ambassador Program

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University Honors
Ambassadors work with
the Honors team to
enhance student
development through
peer mentoring,
workshops, and
extracurricular activities
for Honors students.

Peer-Mentor (Hangout) Evaluations



9

Number of Ambassadors 18

Ambassador Workshops 5

Ambassador Events **126**

Hangouts Offered
Students Per Hangout: 4

214

Students Mentored

Marketing & Media

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1,347
FACEBOOK LIKES



1807INSTAGRAM FOLLOWERS



17: INSTAGRAM STORIES POSTED

3: INSTAGRAM FEED VIDEO POSTS



373

TWITTER FOLLOWERS



368

YOUTUBE SUBSCRIBERS

Graduate Statistics

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Capstone Project Submissions



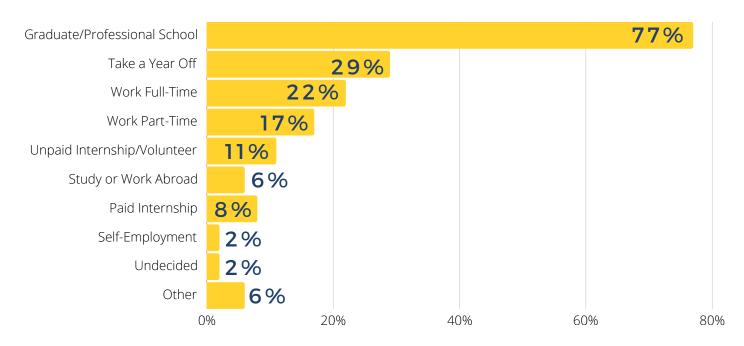
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FALL 2023





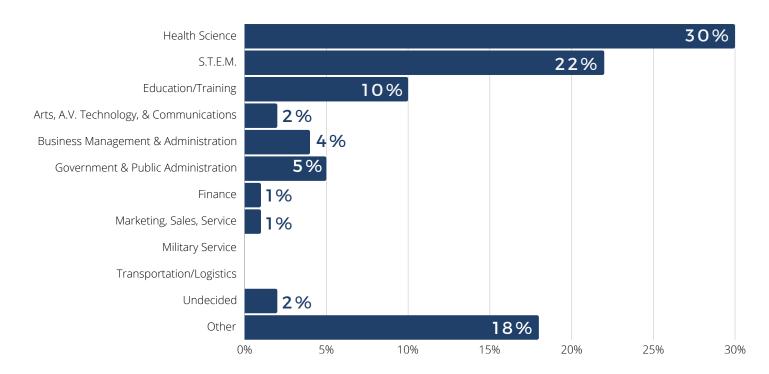
Post-Graduation Plans



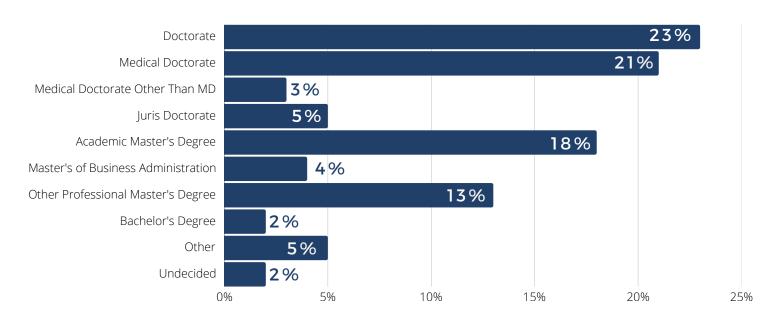
Graduate Statistics

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Career Aspirations



Highest Academic Degree Planned



Student Profiles

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Michelle Gray

2023-2024 University Honors Valedictorian Political Science

Michelle is completing her B.A. in Political Science and Gender and Sexuality Studies and was inducted into Phi Beta Kappa. During her time at UCR, she worked as a lead researcher where she enhanced her skills in ethnographic research and ability to engage in studies centering queer and feminist theory.

"I plan to apply to graduate or law school and pursue a career in government and public administration."



Erik Hakopian

2023-2024 Pillars of Excellence Award Recipient Neuroscience

Erik is completing his B.S. in Neuroscience where he is focused on research. He worked as a Undergraduate Research Fellow through UC LEADS where he studied schizophrenia effect on brain functional connectivity via functional ultrasound imaging (fUSI) in rodents. He is passionate about research and created a Discord server that connected over 100 people to research opportunities.

"I plan to apply to a doctorate program and pursue a career in Science, Technology, Engineering or Mathematics."



Emily Nguyen

2023-2024 Pillars of Excellence Award Recipient Political Science/Public Service

Emily is completing her B.A. in Political Science/ Public Service and her minor in Dance. Emily worked as a student assistant at the LGBT Resource Center where she advocated for mislabeled gender-inclusive bathrooms on the UCR online map to be resolved by meeting with ASUCR. Emily also participated in an internship through UCR's UCDC program where she focused on environmental sustainability and social equity.

"I plan to apply to graduate school and pursue a master's degree."



Marcos Reyes

2023-2024 Pillars of Excellence Award Recipient Neuroscience

Marcos is completing his B.S. in Neuroscience and has served as a University Honors Ambassador. Marcos worked as a clinic manager for Coachella Valley Free Clinic, where he ensured that the medical care that patience receive is inclusive to them and their culture. Marcos also helped create medical Spanish training for all undergraduate volunteers so they could interact with the predominantly Latino community in Coachella Valley.

"I have been admitted to the UCR School of Medicine and I plan to pursue a career as a medical doctor."



Adrianni Silvano

2023-2024 Pillars of Excellence Award Recipient

Adrianni is completing his B.A. in Political Science and has shown his passion for civic engagement and public service. Adrianni became a philanthropic coordinator for Leukemia and Lymphoma Society Inland Empire, raising thousands of dollars over three years for blood cancer research. Adrianni also participated in the UCDC Program where he worked as a Policy Intern for the United States Agency for Intl. Development (USAID) where he was able to play a small role in shaping a more equitable and sustainable world.

"I have been admitted to the University of San Francisco School of Law and plan to pursue a legal career."



University Honors Team Members

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RICHARD A.
CARDULLO, PH.D.
HOWARD H HAYS, JR.
CHAIR AND FACULTY
DIRECTOR

AARON BUSHONG
ADMINISTRATIVE
DIRECTOR





JANE E. KIM
ASSISTANT
DIRECTOR

LATOYA AMBROSE
UNIVERSITY HONORS
COUNSELOR





MAYRA JONES
UNIVERSITY HONORS
COUNSELOR

MARIA ROSA UNIVERSITY HONORS COUNSELOR





JOVAN SMITH
UNIVERSITY HONORS
DATA & ENROLLMENT
SPECIALIST

KRISTINE PARADA
UNIVERSITY HONORS
OFFICE COORDINATOR



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Giving 2023-2024 ANNUAL REPORT



Contributions will be used to enhance the services provided to our students, helping us continue to create legacies of student success. Consider giving back to University Honors by being a featured speaker, career mentor, or other such collaborative engagement.

GIVE

VOLUNTEER